

Summer 2025 Little Stars Learning Trail - how do I grow?



Key Maths

- I can recite numbers to 20 in order and backwards from 10.
- I know some number rhymes linked with 1, 2 and 3.
- I can explore questions in relation to more or fewer.
- I can compare to small groups saying which is more and less, and compare the height and size.
- I can count a small group of objects with one to one correspondence.
- I know all about numbers 1, 2 and 3 including how to draw and recognize them.
- I can see how objects look different near and far.



Sticky Knowledge: I will know

- I know what a seed needs to grow—water, sun and warmth, food (nutrients—soil)
- I can name roots and stem on a plant.
- I can name the 4 seasons—autumn, winter, spring and summer and talk about some basic features of these seasons
- I can tell you the life journey of a caterpillar—from egg to butterfly.
- I know the days of the week.
- I can explore and follow a simple map.
- I can draw a picture about a familiar experience which is recognizable.



Key English

- I am starting to find my name / write my name with some recognizable letters
- I can say a word that rhymes with.
- I can practice all the marks we have learnt and talk about the direction.
- I am starting to hear the first sounds in words and can say the sound / name for s a t p i
- I can retell the main events in a story and can join in with words or phrases from the story
- I can turn the pages of a book and talk about what is happening and maybe why
- N2 - I can blend a simple CVC word to hear the word -ie c a t is cat and clap it out.
- I am starting to make my sentences longer by using and or because
- I can recount or talk about my holiday, where I have been and what I did.



Investigation and exploration—enhanced provision

- I can talk about and create an obstacle course.
- I will investigate how plants and trees grow and change over the seasons.
- I will look at the pond area to see the frogspawn develop and change.
- I will explore the orchard area, dig for minibeasts, observe and talk about their features
- I will name 3 things that we are growing at nursery—
- I will explore the art work of Matisse and collage
- I will talk about travelling and holidays
- I will learn how to keep safe in water and the sun.



Key Skills

- I can hold my pen with a tri grip, I can make marks that go down, across, up and down patterns, over and down patterns and an anti clockwise circle
- I can hold a pair of scissors and snip / cut along a line / cut around a line
- I can look after my things, I find my bag, coat when I go home
- I can use a knife and fork and sit at a table when eating my lunch or having a snack
- I know about my new school and can name my new class and teacher N2



Key vocabulary

Near, far, more, fewer, seed, shoot, stem, root, flower, blossom, leaf, fruit, vegetable, cocoon, chrysalis, butterfly, tadpole, frog, artist, beach, bay, shell, sand, pebble, wave, ocean, land, boat, sail, float, sink, waterproof, sea bed.

Our Superstars and values this term are: Kindness and celebrating difference with Kind Star, and Responsibility and resilience with Super Star

Key texts

