

## Have you got any ideas for anything that could be better at school?

### Comments and Responses

Spring 2022

Thank you for all your positive comments which are lovely to hear!

- Thank you for everything you do :)
- I love everyone in my school
- I love school
- I really like my teachers!
- It's fun great and good for learning and the dinner ladies are good at cooking well done !
- My teacher is amazing always telling mummy how good I've been or how my days been. my mummy likes my teacher and so do I.
- My teachers are nice and I enjoy all the activities we have
- My teacher makes it fun

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| <b>Getting rid of litter around school</b>                                | We do have a set of litter pickers in school and our eco team and other children are keen to use them! Mr Curtis does his very best to keep outside school looking good, but sometimes we do have to remind people about dropping litter on the floor. We will keep doing this!   |
| <b>Learning more about different people and around the world</b>          | Our school value currently is celebrating difference and we do learn lots about other people and other cultures in our curriculum. Lots of our school topics e.g., <i>sailing the seven seas</i> focus on learning about the world.   |
| <b>More school trips</b>  | We do aim to either have a visit out of school or a visitor into school every term. Sometimes trips are cancelled when we do not get sufficient contributions to allow the trip to go ahead. We do not have enough funds to keep funding school trips from the school budget. We love school trips and recognise how important and memorable they are to our children.  |
| <b>Less maths work</b>  | We have a set number of hours we need to allocate to maths teaching, so this is not an option I'm afraid!   |
| <b>Learning outside and more sports time</b>                              | We try and learn outside as much as we can but we will certainly talk to teachers about how we can fit even more outdoor learning in. We do two hours of PE per week which is the expectation. We have lots of other subjects to fit in too throughout the week. We do do sports competitions in school too like the dodgeball competition last term.   |
| <b>More pens for the school</b>   | Teachers do have enough pens in school, but sometimes they are not very well looked after! As part of our 'Investors in Pupils' learning we do ask children to take responsibility for resources and if things get damaged the cost comes from their class budget to develop a sense of responsibility. We are always searching for lost pen tops at Westdale !   |
| <b>Opportunities to play with different children and make new friends</b> | Sometimes we mix classes as children move up year groups to enable children to make more friendships. We might get together in our house teams for some learning or classes share books together. We may make the purpose for our learning for other children e.g. writing a story book for them and share learning together. We also take part in a weekly 'R:Time' (relationship time) session which pairs children together differently each week so we get to know about all our friends. |

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| <b>Maybe more clubs like baking and choir</b>  | Most of our TAs offer a club or learning support at lunchtimes. We do have cooking club and a choir weekly. Sports club is also popular. We are, however, limited with after school space for other clubs due to our wraparound offer.  |
| <b>Bring Arts and Crafts. I would like to do more art and creative work.</b>                                   | Lots of children have said they find this area of learning relaxing and enjoyable. We try to link artwork in lots of areas of learning so we can do as much as we can in our curriculum.  |
| <b>More play equipment in the playground /Giant climbing frame</b>   | We would love more playground equipment, but it is so, so expensive and we need to raise some money before we can get anything new!   |
| <b>No, not at the moment.</b>  |   |
| <b>No, my school is lovely</b>   |   |
| <b>I'd like to learn more about different sports</b>   | This has been passed on to Mr Peat and Mrs Humphris, our PE lead, to ask which and what more you would like   |
| <b>Learning to swim as a class</b>   | This will happen when you get to Westdale Juniors. Swimming is the only sport to be included within the national curriculum physical education programme of study. All primary schools must provide swimming and water safety lessons. This means that every 11-year old child should leave primary school with the skills to keep themselves safe while enjoying swimming with friends and family. |
| <b>I want to be able to go inside to use the toilets at lunchtime and to have a drink</b>                      | You can! All you need to do is to tell a grown up.  |
| <b>No, I like it just the way it is</b>  |   |
| <b>More people helping the environment</b>   | Our eco team work with Mr Curtis to help the environment and we do work in classes about this.  |
| <b>Everyone being quiet on the carpet instead of noisy. I don't like it when it's noisy.</b>                   | When you are trying to learn, noise is not helpful  |
| <b>Me being star of the day(!)</b>   | Everyone will get a turn at being star of the day, don't worry!   |
| <b>Some children could be more kind</b>  | Some children do need extra support in learning how to be kind. Remember, we are all learning how to be in the world and that's why friendship tokens are so important at Westdale. Remember to tell a grown up if someone is not kind and they will speak to them about their behaviour.   |
| <b>More reading with teachers</b>  | We'd love to have time to read with all the children more too, with 30 children in each class and lots of the other busy things to do and teach, we really do as much as we can. Over a fortnight, you will get chance to read with the teacher one to one or in a group and/or take part in class comp.  |
| <b>Having a slide in the playground. I wish there was a giant TV outside that you could watch anything on.</b> | Us too !  |

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| <b>It could be quieter as I find it hard to learn when it's noisy /students listening and being quiet when we are working.</b> | We will speak to teachers about this and look around school to check if/when this is happening. We all need to be able to concentrate when we are learning.                                     |
| <b>No, I can't think of anything.</b>  |   |
| <b>I like school how it is</b>   |   |
| <b>More forest school and a bigger orchard</b>   | Children access our orchard once a week as long as we have enough staff!  |
| <b>If Mr Hedges could teach us all day more, all day every day, no breaks!</b>   | I'm sure Mr hedges will be delighted with this!   |
| <b>I'd like to learn about castles</b>   | In Year 2 our Dungeons and Dragons topic is all about castles. You will also go on a school trip to a castle.   |
| <b>No, I love my school! But I would like it if we had a funfair.</b>  | Us too!   |
| <b>Offering more time for drinks and encouraging more.</b>   | Children always have access to water bottles in the classroom. They do have set times when they can have a drink too. It is so important for children to keep hydrated so we do encourage this. |
| <b>Eating. I want cupcakes at school one day.</b>  | That sounds like a good idea!   |
| <b>Learning more counting</b>  | We do lots and lots of learning about counting in school with our number sense programme which is having a great impact on children's maths skills.   |
| <b>Have a car in the playground to learn to drive and clean up tissues on toilet floor.</b>                                    | A car in the playground would be amazing! We will keep reminding people about toilet tissue too.  |
| <b>If we had a party when we reached day 121.</b>  | We are glad you enjoyed your 100 days party and want another one! We will let the teachers know!  |
| <b>I would like to do cooking club and never get picked, so makes me sad.</b>  | There are six children chosen for cooking club each week. We do try to get round everyone but understand you may feel sad if you don't get picked that week.                                    |
| <b>I find it hard that I always get the 3 star maths books because they're too hard and I'd like the 2 star ones.</b>          |   |
| <b>Please teach me more about bodies as I would like to learn</b>  | Our PSHRE and Science curriculum cover our learning about bodies. We also think this is very important to learn.  |
| <b>I want the school doggy to come and see me</b>  | Bessie still comes into school to sniff out good learning, listen to readers and help talk to children about different things when she can.   |
| <b>Fruit on the fruit table to be cut up so it's easier to eat and then there aren't cores to be thrown away.</b>              | We'd love to have the staff to enable this to happen but they are focusing on teaching and learning.  |

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| <b>My child finds the hot air hand dryers to loud and would prefer hand/paper towels</b>                | Lots of children find the hand dryers noisy when they come to school but will get used to them over time. They are far more economical for school budgets and environmentally friendly.  |
| <b>The classroom can be noisy which makes it difficult to concentrate and learn.</b>                    |  |
| <b>Sometimes you don't give milk to me at snack time. I put my hand up but I don't always get seen.</b> | We have made all staff aware of this   |
| <b>My child in F2 would like her own learning space such as a desk</b>                                  | Running through our early years foundation stage is the principle of learning through play, we believe this is the most meaningful way for young children to learn. We offer a number of open-ended learning experiences, and the structure of our day includes extended periods of uninterrupted play, so that children can get deeply involved in their own learning. We provide rich, enabling learning environments, indoors and outdoors, which promote independence and a love of learning. Children can access resources by themselves, make choices, follow their own interests, and extend their own learning independently. This all leads to greater involvement and deeper learning. As we move through the year our curriculum balance shifts to include some more formal whole class and group activities. Our children share learning spaces in F2. |
| <b>Parents to come in and see us a bit more.</b>  | Now we are back to normal, you will see more events for parents like end of topic celebrations, music events, workshops, parent lunches and themed events. Watch this space !  |
| <b>How to do writing because I still don't know how to do writing very much.</b>                        | Lots of children find writing the most difficult thing at school as there are so many things to remember. Your teacher knows what your next steps are, so don't worry you will get there!  |