



Tales and Rhymes, Story Time! Topic Trail –Little Stars Spring 1

Here is some of the learning that we will be focusing on this half term for you to discuss and research at home

Topic Opener:

Making an animal print headband using spots, stripes or scales

Our key values this half term:

Kind star
Celebrating difference

Key Questions

What do I like to do?
How am I feeling?

Vital Vocabulary

above beneath around between
different same confused happy
sad angry relaxed loved

Communication and Language

- Can retell a story in my own words.
- Can have a 2-way conversation with an adult or child.
- Can express my needs.
- Can learn a new song.
- Can talk about what interests me and what I like.
- Can remember and use vocabulary from my topic/books.

Personal, Social and Emotional Development

- Can identify the different emotions in the Colour Monster story.
- Know that I should stop and tell a grown up if anything comes on my screen.
- Can hang my coat up.
- Can put my coat on – hood on, arms in.
- Know that there are similarities and differences between me and my friends.
- Recognise that some actions and choices can hurt others.

Physical Development:

- Know how to balance on one foot and putting my arms out helps me balance.
- Know how to run, negotiating space.
- Beginning to follow the rules when playing a game.
- Can copy actions and move to music.
- Use my feet on the pedals to make the tricycles move.
- Can use tweezers.
- Starting to do the first part of the zip on my coat.

Understanding the World:

- Starting to make sense of my life and family.
- Interested in photographs of myself and my family.
- Interested in other children in nursery.
- Enjoy joining in with family customs, e.g. Chinese New Year.
- Know there are different countries in the world and talk about their differences.

Maths:

- Know about 1 and 2, once/first, twice
- Count using my fingers body to 1 or 2.
- Can respond to a question that isn't 1 or 2.
- Can join in with nursery rhymes including 1 and 2.
- Can start counting at different numbers up to 5.
- Can understand and use between, above, beneath, around
- Know what is happening in a day e.g., first, then, next.
- Can sequence stories and draw a story map.

Literacy:

- Can choose library book and say why I have chosen it.
- Know that labels, menus and recipes have words on them.
- Know that print goes from right to left.
- Can talk about the main events in a story and the main characters.
- Can predict what might happen next in a story.
- Can recognise my name without a photograph.
- Know to spot the first sound of a word not the letter.
- Learn Supersonic Phonic Friends actions for several sounds.
- Know how to make marks (from last term and circles, loops)
- Link marks to letters in my name.
- Use a tripod grip when mark making.

Expressive Arts and Design:

- Know the name of a famous artist and have looked at his work.
- Know how to use different tools and colours when painting.
- Have my own ideas about what materials I want to use.
- Know different emotions and which colour matches each emotion.
- Know the movements to make more complex marks like a face.
- Use puppets and small world to retell stories.
- Can use different percussion instruments with control.

Key and Supportive Texts

Dear Zoo



Rod Campbell

