

Me and You Topic Trail – Little Stars AUT1



difference



communication



creativity



kindness

Topic Trail

Here is some of the learning that we will be focusing on this half term for you to discuss and research at home

Topic Opener:
Making new friends!



Our key values this half term:



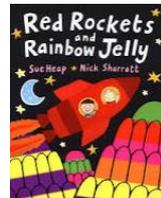
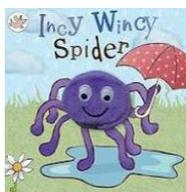
Kind hands
Kind feet
Kind star



Key Questions

What makes me me?
What do I like?

Key and Supportive texts



Communication and Language

Can take turns to speak and sit quietly while listening to a story.

Know who to ask for help

Join in with my friends.

Fill in missing words to a rhyme or song.

Answer a question when asked.



Personal, Social and Emotional

Development

Identify emotions linked to the Colour Monster book.

Use kind hands, kind feet and be a kind star.

Go to the toilet when I need it.

Ask for help when needed.

Share and take turns at milk and fruit times.

Put my coat on and know where my peg is.

Answer my name during register.



Physical Development:

Sit at a table with both feet on the ground.

Balance and practice different ways of moving.

Make a tricycle move and move my feet on the pedals.

Hold a pencil with 3 fingers.

Understanding the World:

Show an interest in other children at nursery.

Make sense of my own life and family and talk about who is important to me.

Be a kind star.

Notice changes in the environment. Know it is Autumn.

Maths:

Know all about 1, once, first.

Can spot 1 and respond to the question which is not 1.

Can join in some number rhymes.

Rote count to 5.

Look and say what I see – don't count, say the amount!

Count objects 1 to 1.

Know some positional words.

Can just positional words to describe the day eg. First, next, then.

Literacy:

Remember key phrases from rhymes and stories I am learning about.

Know what my name looks like and can point to the first letter.

Hold a book correctly and turn the pages by myself.

Copy sounds I hear and identify sounds in the environment.

Hold a pencil and make marks on large and small areas.

Draw horizontal and vertical lines.

Expressive Arts and Design:

Use different tools to make different marks in paint.

Explore using different materials of my choice (brushes, sponges, rollers, hands, fidgets) including of different sizes in paint.

Know that an object can represent something else in play.



Vital Vocabulary

count, now, next, rhyme, copy, autumn, season, family, change