

Super Duper You! Topic Trail – Foundation Autumn 1

Key Mathematics

We will explore and learn...

Numbers:

Count forwards and backwards to at least 5.

Start counting from any number between 0-5 to at least 5.

Count things of different sizes.

Count things that can't be seen (such as sounds, actions and words).

Count things that cannot be moved (such as pictures on a screen, faces on a shape)

Know that the last number counted is the total number of objects.

Say a total without recounting.

Begin to subitise 5 objects without counting.

Match a number to a group of objects.

Understand the conservation of number- that

rearranging a group of objects does not affect the total number of objects.

Shape, space and measure:

Order important times of day.

Use positional language to describe when events happen.

Understand spatial vocabulary relating to position (e.g. in, on, under etc.) and direction (e.g. up, down, across etc.)



English

We will explore and learn...

Phonics:

Phase 1- Rhythm and Rhyme, Alliteration, Voice Sounds, Oral Segmenting and Blending.

Phase 2- Set 1 s, a, t, p. Set 2 i, n, m, d.

Comprehension:

Retell a narrative in my own words.

Relate a narrative to my own experiences.

Word Reading:

Know the sounds s, a, t, p, i, n, m, d.

Know that print has meaning.

Read print from left to right.

Recognise my name.

Hear some initial sounds in words.



Writing:

Represent letters in my name.

Draw a recognisable picture. Ascribe meanings to marks that are seen in different places.

Understanding the World

We will explore and learn...

Past and Present:

Use the environment (visual timetables) to sequence and discuss the day's structure using vocabulary- now, next.

Talk about immediate family.

Know people in the school environment and their roles.

Take an interest in the different roles of people who support their community and make observations of their role, uniforms, transport.

Take an interest in and comment on objects exploring their uses, mass and moving parts.

People, Culture and Communities:

Celebrate and comment on the visual differences between us all as a cohort.

Talk about my home and the places I go to in my immediate environment.

The Natural World:

Show curiosity in the environment around me inside and outdoors.

Say what I hear, see, and feel.



Trail Stop

Meet a

real-life superhero!



Expressive Art and Design:

Being Imaginative and Expressive:

Engage in imaginative role-play based on my own first-hand experiences.

Sing a few familiar songs.

Clap or tap to the pulse of the music.

Creating with Materials:

Give meaning to marks I make.

Use lines to enclose a space and begin to use these shapes to represent objects.

Distinguish colours and name them.

Select from a variety of resources.

Explore mixing colours and observe the changes.