

Light and Dark Topic Trail – Foundation AUT2



difference



communication



creativity



kindness



Here is some of the learning that we will be focusing on this half term for you to discuss and research at home

Topic Opener: Owl Experience



Communication and Language:

Listening, Attention and Understanding:

Consolidate the physical attributes of a good listener (sit, look, listen, simple comprehension and memory).

Demonstrate good listening through increased interaction.

Speaking:

Consolidate the physical attributes of a good speaker (face the person they are communicating etc.)

Start to interact with more confidence.

Personal, Social and Emotional Development

Self-Regulation:

Increase ability to share, recognise emotions of self and show good manners.

Managing Self:

Build own confidence with adults.

Respond increasingly well to positive and negative experiences.

Manage jumper and toilet independently.

Building Relationships:

Initiate play, recognise some emotions better and follows instructions.



Physical Development

Gross Motor Skills:

Become increasingly aware of the space around them and what they can do in the space.

Fine Motor Skills:

Use a wider range of equipment to make more refined shapes and marks, models and construction.

Vital Vocabulary

morning, afternoon, Autumn, night, day, trunk, branch, leaf, fruit, berry, conker, pinecone

diurnal, nocturnal, owl, owlet, claw, wing, feather, beak, eyes, head, body, tail, predator, prey,

light, dark, festival, celebration

Key Questions

What are the signs of Autumn?
Which animals come out at night-time?
Why do owls hunt in the dark?
How do people celebrate different festivals?



Our key values this half term:

Respect (including democracy and politeness)

Ready Boy and Ready Girl-

Listening and imitation muscles.

Captain Responsible-

Team work and independence muscles.

Richie Resilient-

Managing distractions and resilience muscles.



Key and Supportive texts

