

Light and Dark Topic Trail – Foundation Autumn 2

Mathematics

We will explore and learn...

Number:

Subitise within 3.

Use positional language for 4 patterns.

Make patterns showing 4.

Identify when a collection is rearranged or the quantity is changed.

Represent quantities on their fingers in different ways.

Identify groups of 1, 2 and 3 within wider arrangements.

Accurately 1 to 1 count.

Count sounds, actions and objects.

Record the results of their count.

Know that numbers are made up of 1s.

Create collections of 3 and not 3.

Numerical Patterns:

Recite numbers accurately to at least 5 (cardinality).

Compare two sets of objects. Say which is more than or fewer than.

Shape, Space and Measures:

Talk about and explore 2D and 3D shapes.

Understand position through words alone.

Extend and create ABAB patterns.

Notice and correct an error in a repeating pattern.



English

We will explore and learn...

Phonics:

Phase 2-

Recap s, a, t, p, i, n, m, d

Introduce g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

Comprehension:

Listen to a story and give simple details about the story.

Start to use some of the events in their own play.

Word Reading:

Read individual letters by saying the sounds for them.

Blend sounds into words (VC, CVC).

Begin to read some letter groups that each represent one sound and say sounds for them (ff, ll, ss).

Read some common exception words.

Read some common exception words.

Writing:

Mark make consistently as part of their play.

Talk about the meaning of their marks.

Write their name.

Spell words by identifying some of the sounds and then writing the sound with letter/s.

Form some letters accurately.



Understanding the World

Past and Present:

Remember and talk about significant events in their own experiences.

Know the names of the days of the week and their order.

Understand their birthday celebrates the day they were born.

People, Culture and Communities:

Understand that not everyone celebrates the same celebrations but how we celebrate are similar; special foods, decorations, music, special clothes, gifts etc.

Take an interest in and comment on unknown objects exploring their textures, mass, colour, moving parts etc. Create different play environments in small world, with support, naming their features.

Make observations of landscapes in photos, books and videos.

The Natural World:

Observe and talk about the changes in objects over a period.

Talk about an immediate change e.g. feeling the wind pick up.

Observe and talk about the changes in nature they notice (signs of Autumn).



Trail Stop

Christmas Performance



Creating with Materials:

Marks recognisably represent an object.

Distinguish between colours and name them.

Manipulate malleable materials to create shapes.

Select a variety of resources to use in a collage.

Join construction pieces together to build and balance.

Expressive Art and Design:

Being imaginative and Expressive

Perform a few familiar songs.

Play instruments with control to play loud/quiet (dynamics)

Create movement in response to music.

Engage in imaginative role-play based on own first-hand experiences.