

Winter Wonderland Topic Trail – Foundation Spring 1

Mathematics

We will explore and learn...

Subitising:

Subitise within 5, perceptually and conceptually.

Cardinality, ordinality and counting:

Continue to develop my counting skills.

Explore the cardinality of 5, linking this to dice patterns and 5 fingers on 1 hand.

Begin to count beyond 5.

Begin to recognise numerals, relating these to quantities

I can subitise and count.

Composition:

Explore the concept of 'wholes' and 'parts' by looking at a range of objects that are composed of parts, some of which can be taken apart and some of which cannot.

Explore the composition of numbers within 5.

Comparison:

Compare sets using a variety of strategies, including 'just by looking', by subitising and by matching.

Compare sets by matching, seeing that when every object in a set can be matched to one in another set, they contain the same number and are equal amounts.

Shape, Space and Measures:

Explore 2D/3D shapes through everyday objects.

Recognise and sort by attributes- colour, size, shape.

Identify the unit of repeat.

Continue a ABC pattern.



English

We will explore and learn...

Phonics:

Recap Phase 2

Introduce Phase 3 j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur

Comprehension:

I can answer questions about the content of a book.

I am showing an interest in reading by myself.

Word Reading:

Read individual letters by saying the sounds for them, including phase 2 and some phase 3.

Blend sounds into words (VC, CVC, CCVC, CVCC).

Read some letter groups that each represent one sound and say sounds for them.

Read Phase 2 and some Phase 3 common exception words.

Writing:

I rehearse what I want to write orally.

Some phonic awareness and sentence structure is starting to be evident in my writing.

I am forming some letters accurately (long legged giraffe letters, one armed robot letters).



Understanding the World

Past and Present:

I can use the vocabulary today, tomorrow and yesterday in the correct context.

I can name the four seasons.

I understand that some historical events were before me, my parents and my grandparents.

People, Culture and Communities:

I can reflect on what it means to belong.

I know which groups I belong to (family, school, community clubs).

I know that there's a link between stories and festivals (Chinese New Year- The Great Race).

The Natural World:

I know what a globe is and that it represents the world.

I know the basic colour key on a map or globe.

I can discuss the differences between a biome with an extreme climate (Antarctica) and that of Nottingham.

I can take part in simple experiments led by an adult (floating and sinking, freezing and melting).



Trail Stop

Frozen toys with a letter from Jack Frost

Creating with Materials: Expressive Art and Design: Being Imaginative and Expressive

Create an object for a given purpose

(a vehicle for a penguin).

Imitate a modelled painting technique (printing)

Add more details to drawings and combine shapes to create another.

Show pride in my creations.

Develop storylines in pretend play.

Distinguish between and control, with percussion, the following dimensions of music: fast/slow, loud/quiet, long/short.

Perform simple songs/chants from memory, with a group, accompanied and unaccompanied.