

If you go down to the woods today...

Topic Trail - Foundation SPR2



difference



communication



creativity



kindness

Topic Trail

Here is some of the learning that we will be focusing on this half term for you to discuss and research at home

Topic Opener:

Teddy Bear Crime Scene!



Our key value this half term:

The 3 Rs

Resilience

Responsibility (independence)

Reflectiveness



Communication and Language:

Listening, Attention and Understanding:

I can listen and do (two-way attention).

I can initiate interactions and show an understanding of more complex questions.

Speaking:

I can talk about my ideas and thoughts in well-informed sentences.

I can describe events in some detail.

I can connect one idea to another using a range of connectives.

I can explain how things work and why they might happen.

I can talk about a non-fiction text and develop new knowledge and vocabulary from it.

Personal, Social and Emotional Development

Self-Regulation:

I can show perseverance and resilience in the face of challenge.

Managing Self:

I can manage my own personal needs including dressing.

I understand the importance of healthy food choices and the need for variety.

Building Relationships:

I can attempt to repair a relationship or situation where I have caused upset.

Physical Development

Gross Motor Skills:

I am more confident and proficient in my movements and in using objects and equipment.

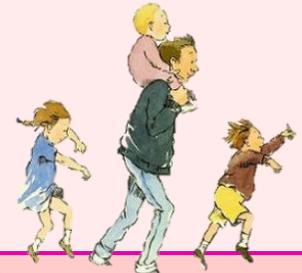
Fine Motor Skills:

I have increased control using a range of tools to create shapes, objects and writing.

Vital Vocabulary

old, new, past, present

woodland, woods, forest, trees, leaf, twig, trunk, bark, hibernate



Key Questions

What lives in the woodland?

What is hibernation and why do animals do it?

How is our local environment changing now that it is Spring?

How have toys changed over time?

What toys did your parents/grandparents have when they were young? How are they different?

Key and Supportive texts

