

# Once Upon A Time... Topic Trail – Foundation Summer 1

## Key Mathematics



We will explore and learn...

**Numbers:** Place value/ Addition and Subtraction/ Numbers to 20

I can say what 1 more/ less than a given amount.

I know anything can be counted (movements/ sounds etc.)

I know objects can be counted in any order but the total will still be the same.

I can perceptually subitise to 6 and conceptually subitise to find totals of numbers of objects.

I know each number contains each number before it.

I understand number conservation (size, arrangement, colour etc. doesn't affect the number of objects).

I can unitise putting some numbers of groups to count.

I can use equipment and markings to add and subtract single digit numbers.

I can count on and back to add/ subtract single digit numbers.

### Shape, space and measure:

I can sort objects in different ways (colour, shape, size, length)

I recognise the relationship between the size and the number of units when measuring.

I can begin to use these units to compare things.

I have an awareness of the properties of shapes through exploring them.

I can select a shape for a purpose based on their properties.

I can construct 2D and 3D shapes using different equipment and materials.

I develop an awareness of the relationships between shapes.

I can combine and partition shapes to create new shapes.



## Key English



We will explore and learn...

**Phonics:** Recap Phase 2/3 and introduce Phase 4



### Reading:

I enjoy an increasing range of books.

I know that information can be retrieved from books.

I use phonics to decode regular words.

I can read some common irregular words (rainbow words).

I can read and understand simple sentences.

I can talk with others about what I have read.

### Writing:

I can use phonics to write words to match their spoken sounds.

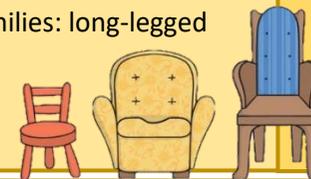
I can write some irregular common words (rainbow words).

I can write simple sentences which can be read by myself and others.

### Handwriting:

I can use a pen/pencil and hold it effectively in a pincer grip to form recognisable letters.

I can correctly form most of the letter families: long-legged giraffe letters, one-armed robot letters, curly caterpillar letters, zig-zag monster letters.



## Understanding the World

### People and communities:

I know some religious stories and I can discuss the characters and how they behaved.

### The world:

I can observe, measure and record the growth of a plant.

I can look at and compare the common parts of a plant.

I know what a plant needs to grow.

I can investigate materials and their properties.

I can test porridge using my senses.

I can recognise and name common human features in the environment (houses, driveways, pavements etc.)

I can use simple maps to identify features in an environment.

I can recognise similarities and differences between two places.

I know traditional tales are from long ago and that they have changed over time.

### Technology:

I can explore how people have communicated over time.

I can explore 2Design and Make.

Trail Stop

**Designing and making my own puppet to tell a story with.**



## Expressive Art and Design:

### Exploring and using media and materials:

I can explore colour mixing. I can name the primary colours and discover which colours mix to create secondary colours.

I can use various construction for success criteria and evaluate how effective it was.

I can design and make a bear puppet out of felt.

I know how to use symbols/ pictures to represent a simple pattern of sounds.

I know how to create a simple musical pattern.

I know how to explore different ways of playing percussion instruments.

