

Are all witches wicked? Topic Trail

Year 1 Summer Term (first half)

Here is some of the learning we focus on this first half term for you to discuss and research.



difference



communication



creativity



kindness



Sparkly Start:

Digby Wood!

To start off the topic we will explore Digby Wood looking for woodland animals, plants and listening to the sounds of nature. Can you spot any Witches hidden around the woodland?



Key values celebrating difference.

LEARNING POWER: Super Resourceful – looking at ways to think independently and creatively.

PSHRE: impact of different feelings on our bodies and minds, developing strategies to self-regulate and understand that it is normal to experience a range of emotions when change or loss occurs.

Diversity – discussion on similarities and differences in appearances, families, beliefs, likes/dislikes. To know that melanin causes skin to be different colours. To know what racism and discrimination are and to know how to be an upstander. To know we all belong at Westdale.



Sticky Knowledge: I know

- HISTORY** Gedling Country Park has had different uses over time. land was used for farming first. land was later used as a colliery. the land is now a recreational country park.
- SCIENCE** plants are living things that cover much of the land. plant structures grow from seeds and bulbs. some plants have fruit/vegetables we can eat. name common tree and flowers. plants have roots, stems, leaves, buds and flowers. trees have roots, trunks, branches and a crown of leaves.
- ART** malleable materials can be moulded, cut, rolled and coiled recycled and natural man-made materials can be joined to construct shapes and objects.
- PE** how to hit a dropped ball with my hand or a racket. how to send a ball with my hand or racket. how to move my body to respond to a ball in motion.
- GEOGRAPHY** a key tells us information on a map. how to use locational language to describe a location. the four points of a compass. how to design a map using symbols and a key.
- MUSIC** how to sing in ensemble with increasing control. how to follow non-verbal instructions from the leader. how to create a musical soundscape.

Key Questions

- What can you find in a woodland habitat?
- What animals and plants can you find there?
- What stories are set in woodlands?
- What would a wicked witch look like?
- How would wicked witch behave?
- Can you tell if a witch is wicked?



Vital Vocabulary

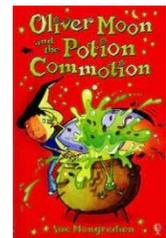
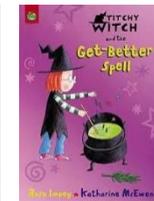
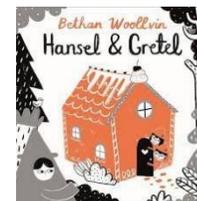
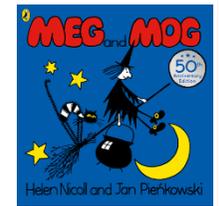
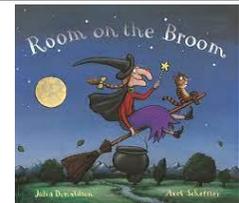
Hansel and Gretel – Willow, collapsed, gingerbread, trail of breadcrumbs, bursting, magic, unkind.



Room on the broom: bog, bow, plait, dragon, broomstick, whoosh, ginger, politely,

Instructions: first, second, next, then, finally, ingredients, method, spiders, eyeballs, slime, pour, stir, whisk, sprinkle, boil, sieve.

Maths - Addition and subtraction within 20. Position and movement. Multiplication and coin recognition.
PHONICS: Supersonic Phonic Friends- The Higher Levels, Choose to Use sounds. See details in the weekly newsletter send on Class Dojo.
English- Lists, instructions, narratives, rules of a sentence, repeating phrases, handwriting focus, tricky words, capital letters, finger spaces and full stops, capital letters for names.



Fabulous Finish – Potion making in