

# A Westdale Geographer

## Geography Knowledge Progression

### Year 1

#### National Curriculum

Pupils should be taught to:

#### **Locational knowledge**

Name and locate the world's seven continents and five oceans

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

#### **Place knowledge**

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography, Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop, Geographical skills and fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage, Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography – key stages 1 and 2 3, Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key, Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

#### **What should I already know?**

##### **ELG: People, Culture and Communities**

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;

Explain some similarities and differences between life in this country and life in other countries,

#### **Locational Knowledge**

I know my address (house number and street name).  
 I know the United Kingdom has four countries: England, Scotland, Northern Ireland and Wales.  
 I know where they are on a map.  
 I know the three main seas that surround the United Kingdom - North Sea, Irish Sea, English Channel.  
 I know the names and can locate the four capital cities of England, Wales, Scotland and Ireland: London, Cardiff, Edinburgh, Belfast.

#### **Place Knowledge**

I know similarities and differences between features of my own immediate environment.  
 I know similarities and differences between where I live and a contrasting place in the UK – (Nottingham/Lyme Regis seaside town).

#### **Human and Physical Geography**

I know Summer is the hottest season and Winter is the coldest season in the UK.  
 I know the main weather symbols and how to use these (sun, rain, wind, cloudy, snow, thunder/lighting).  
 I know the location of hot areas are near the equator and cold areas are the North and South Poles.  
 I know the main differences between Nottingham (city) and Woodborough (town).  
 I know key physical features including beaches, cliffs, coasts, forests, hills, mountains, seas, oceans, rivers.

#### **What I will know by the end of this learning**

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<p>drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>		<p>I know key human features including cities, towns, villages, factories, farms, houses, offices, ports, harbours and shops. I know the physical and human features of my local area.</p>
<p><b>ELG: The Natural World</b> Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p><b>Skills and Fieldwork</b></p>	<p>I know a map has important places and features marked on it. I know how to make a simple map of a familiar place. I know a key tells you what a picture on a map represents. I know how to use locational and directional language (near and far, left and right) to describe the location of features on a map. I know the four points on a compass (North, South, East, West). I know how to use simple fieldwork the geography of the school including human and physical features (buildings, playground, orchard, trees)</p>

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### Year 2

What should I already know?		What I will know by the end of this learning
<p>I know my address (house number and street name).</p> <p>I know the United Kingdom has four countries: England, Scotland, Northern Ireland and Wales.</p> <p>I know where they are on a map.</p> <p>I know the three main seas that surround the United Kingdom - North Sea, Irish Sea, English Channel.</p> <p>I know the names and can locate the four capital cities of England, Wales, Scotland and Ireland: London, Cardiff, Edinburgh, Belfast.</p> <p>I know similarities and differences between features of my own immediate environment.</p> <p>I know similarities and differences between where I live and a contrasting place in the UK – (Nottingham/Lyme Regis seaside town).</p> <p>I know Summer is the hottest season and Winter is the coldest season in the UK.</p> <p>I know the main weather symbols and how to use these (sun, rain, wind, cloudy, snow, thunder/lightning).</p> <p>I know the location of hot areas are near the equator and cold areas are the North and South Poles.</p> <p>I know the main differences between Nottingham (city) and Woodborough (town).</p> <p>I know key physical features including beaches, cliffs, coasts, forests, hills, mountains, seas, oceans, rivers.</p> <p>I know key human features including cities, towns, villages, factories, farms, houses, offices, ports, harbours and shops.</p>	<b>Locational Knowledge</b>	<p>I know the names and can locate the seven continents of the world: Europe, Asia, North America, South America, Africa, Antarctica, Oceania.</p> <p>I know the names and can locate the five oceans of the world: Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Arctic Ocean.</p>
	<b>Place Knowledge</b>	I know the main differences between two capital cities ( <b>London, UK</b> and Nairobi, Kenya).
	<b>Human and Physical Geography</b>	<p>I know the physical features: mountain, lake, island, valley, river, cliff, forest and beach.</p> <p>I know some of the advantages and disadvantages of living in a city or village.</p>
	<b>Skills and Fieldwork</b>	<p>I know where the equator, North Pole and South Pole are on a globe, world map or atlas.</p> <p>I know how to use aerial photos to recognise landmark features, human and physical, in the local area (park, school, houses).</p> <p>I know how to use simple compass directions: North, South, East, West.</p> <p>I know how to use simple fieldwork and observational skills to study the geography of the school, grounds and local areas (buildings, playground, orchard, trees, park, shop).</p>

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<p>I know the physical and human features of my local area.</p> <p>I know a map has important places and features marked on it.</p> <p>I know how to make a simple map of a familiar place.</p> <p>I know a key tells you what a picture on a map represents.</p> <p>I know how to use locational and directional language (near and far, left and right) to describe the location of features on a map.</p> <p>I know the four points on a compass (North, South, East, West).</p> <p>I know how to use simple fieldwork the geography of the school including human and physical features (buildings, playground, orchard, trees)</p>		
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