

Westdale Infants: F1 Music Overview 2021-22. (With reference to Early Learning Goals and Westdale's Music Learning Progression.)

| TERM/GOALS (SEE LIST BELOW) | POSSIBLE ACTIVITIES/EXPERIENCES/SONGS: |
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| <p>Autumn 1: Harvest, Getting to Know You.</p> <p>Goals 1-7 and goal 9.</p> | <ul style="list-style-type: none"> Singing with ukulele accompaniment and unaccompanied, establishing base of well-known songs/nursery rhymes including: Head, Shoulders, Old Macdonald, The Wheels on the Bus, If you're happy, 5 Little Men, Twinkle twinkle, Wind the Bobbin, Everybody do this warm up song, Incy Wincy, Shake sillies out. Beginning to learn names through the Name song (Daniel's got a pig on his head) Learn and perform Harvest songs at Harvest festival, including Pick a Little Bean, Big Red Combine Harvester, 5 Little Seeds, emphasising standing up/sitting down at given signal, big voices but not shouting. Learning to sing 'Hello' and Goodbye in Call and Response at start and end of sessions. Learning signs for stand up and sit down, my turn and your turn. Activities with various percussion, including claves and various shakers: copycat word rhythms (eg Alligator Pie and I like Chocolate Cake), 1, 2, tap them on your shoe, shake them high and shake them low, This Little Train, This is the way we clean the house, Let me hear the music, I am a Digital Clock, Walk in the woods story, tapping in time to live music eg Sailor's Hornpipe on violin. Emphasis on listening, following the leader etc. |
| <p>Autumn 2: CHRISTMAS, PERFORMING</p> <p>Goals 1-3, 6, 9 and 10</p> | <ul style="list-style-type: none"> Christmas Nativity Production Songs: learn, rehearse and perform including actions, standing up/sitting down at a given signal, focusing on big voices but not shouting. Also learn songs for Carols on the Playground and a couple of other new songs, including 'I've got a body', 'The Penguin Song' and 'Open Shut them' Listening quizzes: guess the instrument Continue to explore musical instruments by incorporating into Nativity production if possible. Music and movement with violin/glockenspiel to fit in with topic focus (eg various bird actions) Watch performances by the older children in school. |
| <p>Spring 1: CONSOLIDATION, DEVELOPING SINGING, SETTLING NEW STARTERS.</p> <p>Goals 1-7 and goal 9</p> | <ul style="list-style-type: none"> Warm-ups to develop singing voice eg 'Hey, hey, look at me' and 'This is my... voice' Copycat rhythms on percussion, with AND WITHOUT spoken words. Revisit earlier percussion activities for consolidation and to introduce to new starters. Further music and movement activities eg Winter weather actions to reflect sounds on violin. Revise songs from Autumn and introduce more, including 5 Little Snowmen and The Mountain Song. Finger songs including Tommy Thumb and two little dicky birds. Revisit name song because of new starters. |
| <p>Spring 2: Shrove Tuesday, Easter, Stories in sound.</p> <p>Goals 1-10</p> | <ul style="list-style-type: none"> Continue to develop group singing through revisiting past warm-ups and introducing new songs to fit with topics, eg The Pancake Song, Spring Chicken, 'The Seed Song' Lycra/parachute songs https://www.youtube.com/watch?v=ysWLAltSIHc https://rhythmexpress.wordpress.com/tag/lycra/ https://www.musicmark.org.uk/wp-content/uploads/Book-SINGING-CIRCLES-definitive.pdf (or save for summer outdoors or in hall) Forwards and backwards Story with sound effects to tie in with wider learning. Children listen for a certain word or look for a certain picture to denote that it's time to make their sound (with bodies or instruments) Introduce sound-making stimuli for learning through play. Found object sounds - guess the sound activities. |
| <p>Summer 1: SINGING ALONE/IN SMALL GROUP</p> <p>Goals 1-9</p> | <ul style="list-style-type: none"> Continue to develop group singing through revisiting past warm-ups and introducing new songs to fit with topics, eg 'Down there under the Sea', '5 ice creams', 'Hello Mr Sun', Down in the Jungle, 5 Speckled Frogs, Tiny Caterpillar, The Wise Man Built, The Animal Fair. Beginning to try singing in smaller groups or alone (Activities like 'Lion, lion, where are you' and singing through puppets). Listening walk/musical trail around school (see 'The Little Book of Music. P. 74) Another sound effect story with instruments/found objects/body sounds. Further music and movement, using recorded music to tie in with current topics. |
| <p>Summer 2: CONSOLIDATION, MORE CONFIDENCE IN SINGING, PERFORMANCE SKILLS, PREPARING FOR F2.</p> <p>Goals 1-10</p> | <ul style="list-style-type: none"> Continue to revisit and consolidate songs and instrumental skills. If possible, prepare for a small performance/open music session to share musical songs/activities/stories with parents. If possible, hold at least two sessions in the main school hall, with the piano to prepare for F2. Listen to piano performances, respond with movements, sing along with piano. Possible demo of saxophone from a parent? If possible, could children be invited to share a favourite piece of music each day and talk about it? With support from parents to find appropriate choices and recordings. |

ASSESSMENT: NB "When forming a judgement about whether an individual child is at the expected level of development, teachers should draw on their knowledge of the child and their own expert professional judgement. This is sufficient evidence..." (from EYFS guidelines). Assessment is ongoing through practitioners observing the children during targeted music sessions and outside of sessions, with reference to the goals below and the separate, more detailed descriptors for each goal making notes to aid memory where necessary.

Westdale's F1 Music Goals:

-  1. I am beginning to find my singing voice.
-  2. I can sing a range of well-known songs and nursery rhymes and perform songs and rhymes with others.
-  3. I am beginning to match actions to my singing and move in time to music (eg by tapping the beat on instruments, marching, clapping or dancing)
-  4. I am beginning to try to change my singing to sound higher, lower, faster and slower and to change the mood.
-  5. I am beginning to change my playing of simple percussion to sound louder, quieter, faster and slower.
-  6. I am beginning to experiment with instruments and noisemakers of various kinds.
-  7. I can follow some verbal and non-verbal instructions within a routine session to make music with the group (eg sit, stand, listen, my turn, your turn).
-  8. I understand that pictures and objects can show which sounds or parts of a song come next.
-  9. I am beginning to listen closely to sounds and respond appropriately in various ways eg movement/dance, copying rhythms/phrases, guessing and instrument or counting sounds.
-  10. I know that there are lots of different kinds of music and musical instruments and I'm beginning to know some I enjoy.

NB The majority of goals are developed continuously with most incorporated into the majority of specialist music sessions as well as elsewhere into active learning. All sessions will involve singing activities as well as other varied musical experiences. Ideally, children should be encourage to sing songs and hear music daily, whilst playing, to support other areas of learning and to guide them through the routines of the day eg greeting songs, Goodbye songs, gathering songs, tidying music.

List of songs mentioned above: Head, Shoulders, Old Macdonald, The Wheels on the Bus, If you're happy, 5 Little Men in a flying saucer, Twinkle twinkle, Wind the Bobbin, Everybody do this warm up song, Incy Wincy, Shake sillies out, Pick a Little Bean, 5 Little Seeds, Let me hear the music, The Penguin song, This Little Train, A Sailor went to Sea, The Mountain Song, Tommy Thumb, Two little dicky birds, 5 Little Snowmen, 'Down there under the Sea', '5 ice creams', 'Hello Mr Sun', Down in the Jungle, 5 Speckled Frogs, Tiny Caterpillar, The Wise Man Built, The Animal Fair, The Name Song (pig on his head), Hey Diddle Diddle, This is the way we clean the house, Pancake Song, Spring Chicken, 'The Seed Song', 'Open Shut them', 'I've got a body', Away in a Manger, Jingle Bells, Jesus born today, Twinkle twinkle

Other good songs to include in sessions or in daily Little Stars life: Dingle Dangle scarecrow, The Goldilocks song, 1,2,3,4,5, once I caught a fish alive, Little Peter Rabbit, One elephant went out to play, Teddy bear, teddy bear, 5 Little Ducks, Sing a rainbow, The Grand Old Duke, Row, row, row, Hickory Dickory Dock, There's a worm at the bottom of the garden, There was a princess, I jump out of bed in the morning, Bumping up and down in a big blue tractor, Zoom, zoom, zoom, we're going to the moon, I am a music man, She'll be comin round the mountain, Sleeping Bunnies, Hello, everyone how are you?