

Reading Book Bands - Westdale Infants (24-25)



At Westdale Infant School, we use Collins Big Cat books to help our children progress with their reading. The table below shows how the colour bands progress through phonic coverage and at what point children should reach certain checkpoints to be age-related.

	Colour book band	Content/Skills	Reading Age	Year Group	Checkpoints
0	Lilac	Phase 1	4-5	Reception	F2 entering
1A	Pink (light)	Phase 2	4-5	Reception	F2 Autumn 1
1B	Pink (dark)		4-5	Reception	
2A	Red (light)	Phase 3	4-5	Reception	F2 Spring 2
2B	Red (dark)		4-5	Reception	Summer / end of F2
3	Yellow	Phase 3	5-6	Reception / Year 1	End of F2 Y1 Autumn 1
4	Blue	Phase 4	5-6	Year 1	Y1 Autumn 2 - Basics 4 top end CCVCC CCCVCC
5	Green	Phase 5	5-6	Year 1	Y1 Spring 1
6	Orange	Phase 6	6-7	Year 1/ 2	Ideal end of Y1
7	Turquoise	Phase 5/6	6-7	Year 2	Year 2 Autumn 1
8	Purple	Developing readers literary language with challenging vocab and more rounded and distinctive characters.	6-7	Year 2	Year 2 Autumn 2
9	Gold	As above but more non-fiction with a range of unfamiliar terms.	6-7	Year 2	Year 2 Spring
10	White	More complex language and figurative language. Fluent readers.	7	Year 2/3	End of Year 2
11	Lime	Longer sentence structure and more use of figurative language. Again, fluent readers.	7	Year 2/3	Entering Y3
12	Copper	More complex plots, longer texts to build stamina.	7-8	Year 3	Y3
13	Topaz	Longer and more demanding books for children to investigate and evaluate.	7-8	Year 3	Y3
14	Ruby	Increasing opportunities for children to develop their skills of inference and deduction.	8-9	Year 4	Y4
15	Emerald	A wide range of genres including science fiction, biographies and prompting more ways to respond to texts.	8-9	Year 4	Y4
16	Sapphire	Longer reads to develop children's sustained engagement with texts that are more complex syntactically.	9-10	Year 5	Y5
17	Diamond	More complex, underlying themes with more opportunities to understand causes and points of view.	10-11	Year 5	Y5
18	Pearl	More substantial texts with challenging themes to facilitate sustained comprehension, bridging the gap between a reading programme and longer chapter books.	11	Year 6	Y6