



F2 R.E. Overview

TERM/LEARNING OBJECTIVES:	Content (detailed activities to be teacher led in Weekly plan)	ASSESSMENT:
<p>ELG Development Matters</p> <ul style="list-style-type: none"> Children talk about the past and present events in their own lives and in their lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. 		
<p>Autumn 1:</p> <p>I KNOW:</p> <p>1.2 Myself - Belonging I know how to express creatively my own ideas about questions such as Who am I? I know what I belong to? Why I am special?</p> <p>1.5 Leaders What makes some people inspiring to others?</p> <p>1.1 Celebrations I know which Celebrations and Festivals people celebrate at different times of the year. I know which stories are told at different festivals. I know which artefacts are used in certain festivals. I know what it is to be generous and thankful. I know that we can live together kindly even though we are all so different.</p> <p>1.4 Symbols I know how to handle artefacts and visit a place of worship. I know about the symbols, artefacts and places they have seen. Why do people go to church? I know what happens at a church.</p>	<p>Belonging Why am I special? Who is special to me? Who is important to me? Who do I love? What is special to me? What makes people special? Who cares for me? Where is special to me? Who inspires me, Who is my leader in school, at home, clubs? Etc. How does this leader make a difference in your life? Eg. Headteacher?</p> <p>Harvest Why do we celebrate harvest? Why is it good to give? <i>*LINK this to harvest and church visit.</i></p> <p>Hinduism How is Diwali celebrated? What objects are special to Hindu people? To look at artefacts, create art, discuss, listen to stories and talk about the main themes. Link to what they celebrate in their lives? Compare to others</p> <p>Islam (dependent on cohort- this can be picked up in Ks1) What is Eid? How is it celebrated? Which artefacts are special to Muslim people? Link to what they celebrate? Compare to others.</p>	<p>Through retelling, book looks, pupil voice, photographs, annotations and observations.</p> <ul style="list-style-type: none"> -Be able to talk about their own lives; who is special to them and why they are special? -To begin to understand why we celebrate harvest festival. -To say what happens at a church and why people might go? -To begin to understand some of the ways festivals are celebrated and be able to talk about some of the artefacts and symbols. -To know that other people might have similarities and differences.
<p>Autumn 2 :</p> <p>1.1 Celebrations I know how to explore different celebrations and find about the stories, food and act out stories.</p>	<p>Celebration What is a celebration? How do we prepare for and celebrate a special occasion? (F.6) Birthday, wedding, baptism etc <i>*Vicar to visit and do a session with foundation</i></p> <p>Christmas: What is the story behind Jesus' birthday (F1) What presents would they give to a baby? (F4) What did characters in the story give? What is Christmas? Who celebrates it and who doesn't? Is it ok to be different?</p>	<p>Through retelling, book looks, pupil voice, photographs, annotations and observations.</p> <ul style="list-style-type: none"> -Be able to talk about what a celebration is and what they celebrate in their family. -Be able to know what a Birthday, Wedding and Baptism are for. -Be able to talk about the Christmas story and why Christians celebrate this. -Be able to talk about how someone else celebrates different things to them.
<p>Spring 1st Belonging –Part Two</p> <p>1.7 What does it mean to belong I know which groups I belong to. I can answers questions about Who I am and Where I belong. I know some of the things I belong to eg. family, school, clubs, churches, mosques etc</p> <p>1.4 Symbols I know which places are special to other people? I know that there are different places that are special to people eg. temples, mosques, churches, synagogues, Gudwaras.</p> <p>1.6 Believing</p>	<p>Belonging Part Two Which places are special to other people? Eg. Look at places of worships; churches, mosque, synagogue. Is it ok to be different? Who and what do I belong to? (family, school, community, clubs, etc)</p> <p>Belief: Look at what different people believe in, some examples. What do you believe in? Children talk about their own ideas about God, express this in different ways.</p>	<p>Through retelling, book looks, pupil voice, photographs, annotations and observations.</p> <ul style="list-style-type: none"> -Be able to say what and where they belong in the wider community. -Begin to be able to talk about some of the different places people can go to worship. Begin to talk about their own beliefs.



<p>What do Jewish people believe about God. What do I believe?</p>		
<p>Spring 2nd:</p> <p>1.1 Celebrations and festivals I know what the story of Easter is and which symbols are associated with Easter. I know that it is an important Christian festival. I can talk about who felt sad and happy and some of the reasons I am sad or happy.</p>	<p>EASTER</p> <p>A look at the Easter story and its simple themes.</p> <p>Which symbols are associated with Easter?</p> <p>What is Easter all about for Christians?</p>	<p>Through retelling, book looks, pupil voice, photographs, annotations and observations.</p> <p>-Be able to talk about why Christians celebrate Easter and name some of the symbols.</p>
<p>Summer 1st</p> <p>1.3 Stories of Jesus – What can we learn from the stories of Jesus? I know some of the stories of Jesus and how to respond to them. To know how to retell some of the stories with key characters.</p> <p>1.8 Jewish and Christian Stories – How and why some stories are important? I know some religious stories and begin to think about the characters and how they behaved.</p>	<p>Growing-Creation-Our World – Read the story of creation</p> <p>The Miracles of Jesus: Jewish and Christian stories What is a miracle? Old testament</p> <p>Noah's Ark – Why was it important for Noah to listen? Why is listening important in our life? What is a promise?</p>	<p>Through retelling, book looks, pupil voice, photographs, annotations and observations.</p> <p>-Begin to talk about what a miracle is. -Be able to talk about how some people thought the world was created. -Be able to talk about the story of Noah's Ark and what happened and why?</p>
<p>Summer 2nd</p> <p>1.3 Stories of Jesus – What can we learn from the stories of Jesus? I know some of the stories of Jesus and how to respond to them. To know how to retell some of the stories with key characters. I know some religious stories and begin to think about the characters and how they behaved.</p>	<p>New testament- parables What can we learn from stories?</p> <p>The Good Shepherd - who looks after me? Why is it important to care for everyone? Link to things they have lost? Be able to talk about how it feels to lose something. Go back to the star fish story from 1st assembly.</p> <p>The Good Samaritan- How are we kind to friends, neighbours, our community? How can we be good Samaritans? Is it possible to be kind all the time? Who helps you? Who do you help? What is kindness? How are we all different? Are we all equal? Does it matter? Can we still help each other? What does equal and generous mean?</p>	<p>Through retelling, book looks, pupil voice, photographs, annotations and observations.</p> <p>-Be able to recognise behaviours of characters and talk about kindness, friendship etc. To talk about feelings. -Be able to link stories to own experiences. -Be able to talk about who helps them/</p>
<p>Throughout the year in story time:</p> <p>1.3 Stories of Jesus 1.5 Begin to know some of the leaders in these stories 1.8 Christian Stories</p> <p>What stories do people love to tell? Read a range of stories from different religions and beliefs Eg. Hindu, Buddhist, Christian, Jewish, Islam, Sikh, humanist, multicultural</p>		