



PE Curriculum Offer

Intent

It is our intention that our PE curriculum ensures that the National Curriculum requirements are not only met, but children receive a broad and rich learning experience. We will plan the contents of the PE curriculum and resources accordingly to meet the needs of all children providing pupils with the skills and knowledge to fulfil their potential.

It is our vision to develop a lifelong love of physical activity, sport, competition and PE in all our pupils and that they go on to lead healthy and active lives. We aim to help ensure a positive and healthy physical and mental outlook in the future and inspire our children to develop essential life skills such as leadership, teamwork, fairness and respect.

Our curriculum drivers are Communication, Creativity, Celebrating Difference and Kindness to Others and Ourselves. These are planned for throughout the PE curriculum and across other areas of the curriculum where children are encouraged to be physically active. It is our aim for children to not only build upon skills and knowledge gained from foundation stage through to year 2 during weekly PE lessons, but to also incorporate all inclusive, active learning through our day to day lessons/activities inside and outside school. Across school we will provide 2 hours of quality PE education a week.

Our plans for using the Sports Premium money will increase participation in physical activity within our school. These plans can be found on the Sports Premium page of our school website.

Implement

At Westdale we believe that nothing has been learnt until it is in your long term memory. Our PE specialist/ teachers, using high quality resources, are able to provide children with well planned, consistent PE lessons that enable pupils to revisit existing skills and build upon these to develop new and advanced skills.



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Sequences of lessons are planned using progression mapping within and across year groups from EYFS through to year 2 ensuring progression for all. Planning provides opportunities for teachers to share technical vocabulary, skills, knowledge and carry out assessments.

Formative assessments are carried out at various points in the lesson, allowing an opportunity to recap concepts where necessary, helping to embed learning. Summative assessments are carried out at the end of each unit to help monitor individual progress, progression through each year group and the impact against the National Curriculum aims.

Opportunities to compete are guaranteed, both during lessons and on sports day. Pupils also have access to participate in a variety of after school and lunch time clubs where healthy competition is encouraged.

Impact

The high quality and consistent approach to teaching PE should significantly improve attainment in knowledge and skills. Where possible, we have a cross curricular theme such as 'Under the Sea' (gymnastics) and 'Plants' (dance), allowing links to be made and giving opportunities for a higher level of engagement and understanding.

The impact of our PE offer is measured through our monitoring cycle. This includes learning walks, pupil voice, planning scrutiny, curriculum reviews and end of unit assessments. Once reviewed the PE Lead formulates an action plan for improvement, discussed with the PE specialist.

Whole school and parental engagement will be improved through active assemblies, visitors introducing new sports, celebrity assemblies, sporting fundraisers and sports day.