



Welcome to Westdale Infant School

A happy community where
magical things happen.

Westdale is a place where;

We feel safe

Each of us is different, but we all belong

Smiles and kindness are everywhere!

Taking risks and loving mistakes are a big part of our learning

Discovering, celebrating and caring for our world is so important

All of us 'reach for the stars'

Learning is for life

Everyone counts

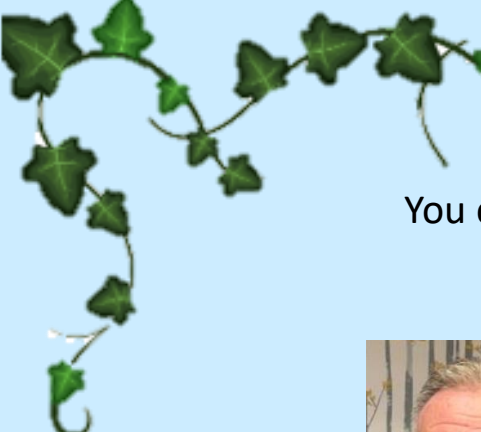


Westdale Sprites



F2 Team





Meet our Governors

You can find details on our notice board with contact details in the school entrance and on our website



Foundation Classes and Teachers

We have two Foundation classes here at Westdale.



Miss Jordann Bolger



Miss Hannah Fenton

**We have some fantastic teaching assistants
who work alongside the teachers.**

Our Office Team



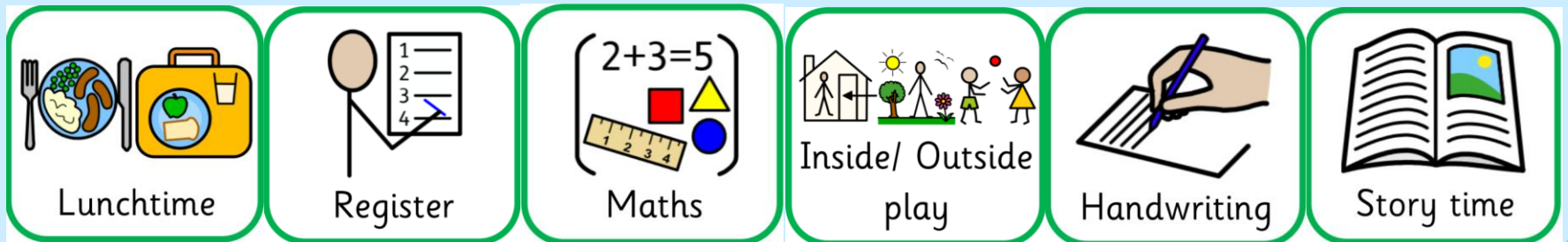
Topic, interests, WOW moments

Here are some examples of the kind of topics we follow:



A typical day in Foundation

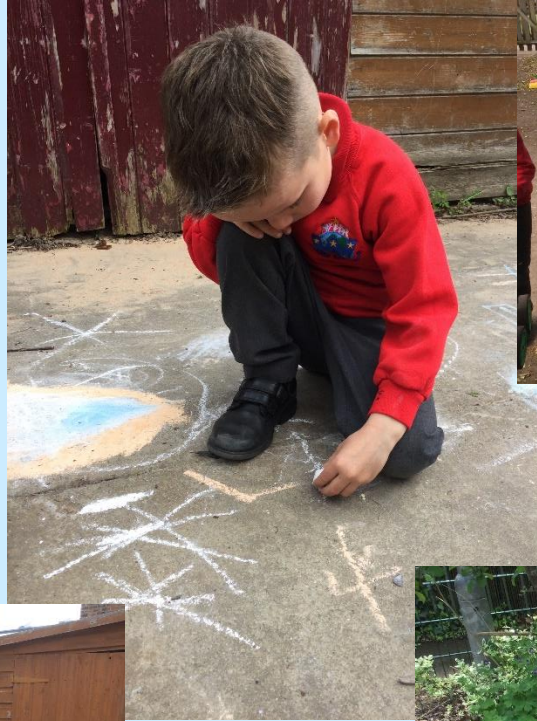
Here is what a typical day in Foundation looks like.



Learning Environment



Independent learning time...



Independent learning time...



Phonics

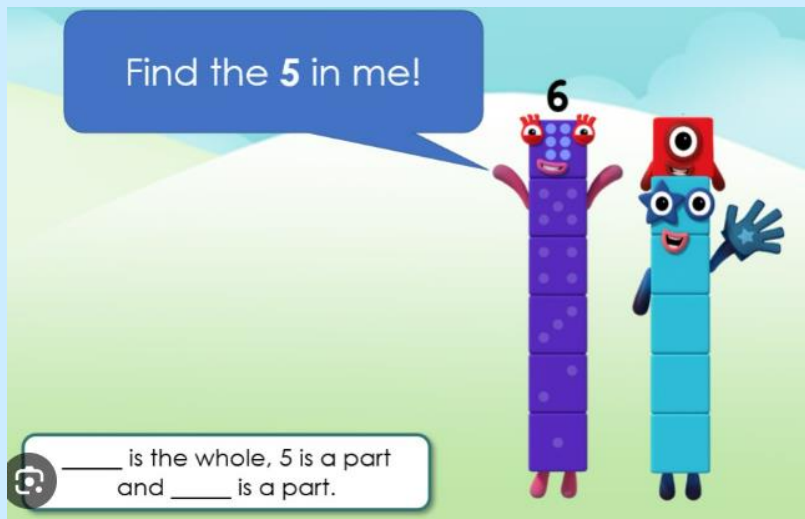


Maths

Children follow the Mastering Number programme written by the National Centre for Excellence in the Teaching of Mathematics (NCETM).

The programme is aimed at strengthening the understanding of number and fluency with number facts.

- *Class work together on the same topic
- *Intervention to prevent gaps
- *Challenge provided through deeper learning not acceleration
- *Focused, rigorous and thorough teaching
- *More time on teaching topics- depth and practice



Restorative and Relationship Based Behaviour Policy



At the heart of achieving good behaviour at Westdale Infants we:

- * Develop nurturing, caring and respectful relationships between adults and children.
- * We have high expectations and clear explicit boundaries.

We believe behaviour is communication. Behaviour is:

1. Unmet needs- behaviour communicates unmet needs. Therefore, to change the behaviour we must connect and respond to the unmet need.
2. Individual influences- a child's behaviour cannot be understood in isolation without considering their individual influences and contexts.



We use the principles of Emotion Coaching to support our relationships, teaching and learning...

We use the model below to structure our conversations with children who need help regulating, understanding and labelling their emotions.

Recognise the child's feelings and empathise with them

- Recognising, empathising, soothing to calm
- e.g. 'I can see you are upset; I'm here'.

Labelling feelings and validating them

- e.g. 'Sounds like you might be feeling angry about that'. I might be feeling angry too if that had happened to me.'

Setting limits on behaviour

- If needed
- e.g. 'We can't always get what we want'.

Problem-Solving

- With the young person
- e.g. 'We can sort this out'.



What this means in practice..

1

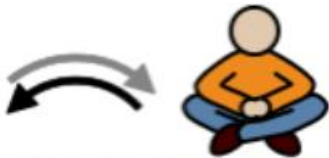
Reminder

2

Reminder

Low level behaviour- reminder.

**If this behaviour continues-
reminder 2.**



better learning space

**Continued behaviour- move to
a better learning space. Any
missed learning is made up at
another point in the day.**



rebuild

**Some behaviours may need
restoration- restorative chat
with those involved supported
by staff member.**

Opal at Westdale



* Outdoor Play and Learning

We are developing our outdoor environment, so children have opportunities for learning through play in all weathers, all year round. We will introduce different areas gradually, but will eventually involve children playing with:

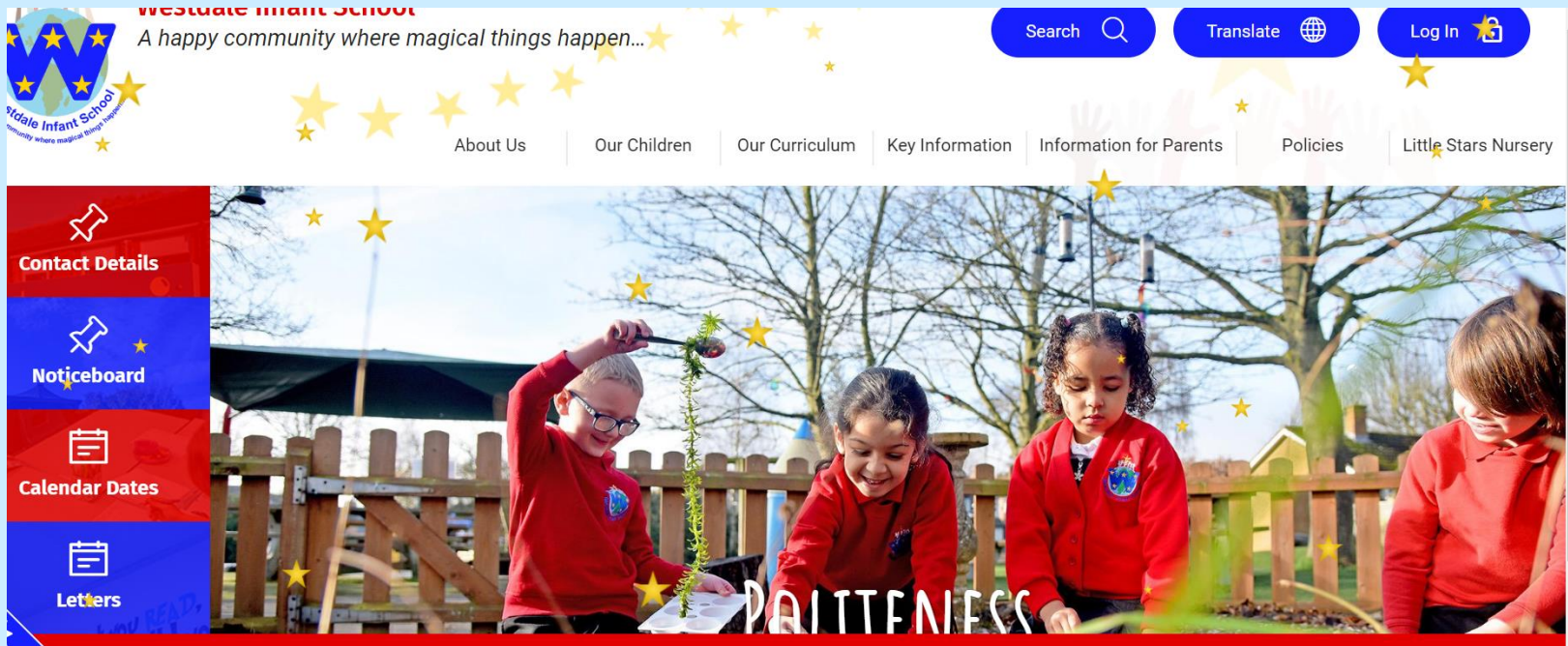
- Role-play / dressing up
- Small world (dinosaurs, barbies, cars, animals)
- Music / dance
- Construction (den-making) and small construction (e.g. Lego)
- Craft / chalk
- Mud kitchen / digging in mud
- Water play /splashing in puddles
- Sports equipment/ games



Children will need to bring in a pair of wellies and waterproof clothing (coat/trousers/all in one). Please ensure they are labelled with their name.



Information- Website





Communication- Dojo

Communication between home and school is via Class Dojo.

This is an app that can be downloaded onto your phone.

This can be used to:

Send private messages about your child.

Send photos of your child's learning at home.

View our weekly round ups.



ClassDojo





Communication- Parent Mail

All letters are sent out via parent mail so please make sure you sign up via the office.

Additional news items and updates are also sent out this way.





Uniform



Our uniform is:

A red jumper or cardigan with the school logo on.

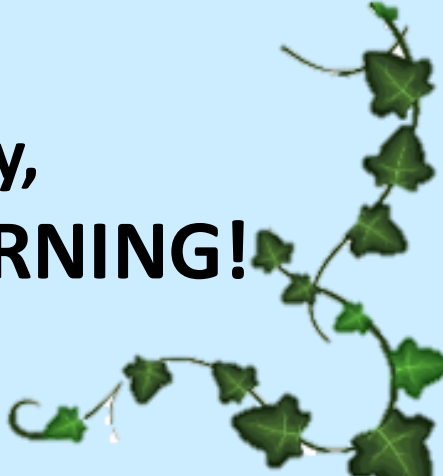
Dark trousers or skirt

Red shirt

Children should be able to put on and take their clothes off independently.

Please ensure all clothing is named.

**Our clothes may get mucky,
But it means we are **LEARNING!****



Wraparound

WESTDALE INFANT SCHOOL



WESTDALE WRAP AROUND CARE

BREAKFAST & AFTER SCHOOL CLUB

Breakfast Club

7.30am to 9am

After School Club

3.25pm to 5.30pm

Extended Session

5.30pm - 6pm

Please enquire about bookings using
the details below



WWW.WESTDALEINFANTS.COM
EMAIL: OFFICE@WESTDALEINFANTS.SCH.UK

01159 531606



We would love to welcome you
into our Westdale Family!

