



## Religious Education Curriculum Offer

### Intent

Our curriculum offer for R.E. is unique to our school. One of main curriculum drivers is 'difference' alongside our other drivers which are communication, creativity and kindness. There is not a National Curriculum for R.E., all maintained schools must follow the National Curriculum requirements to teach a broad and balanced curriculum, which includes R.E. All maintained schools therefore have a statutory duty to teach R.E. Our curriculum is based on the Nottinghamshire R.E. syllabus.

Our vision is to provide our children with the key skills, knowledge and vocabulary motivated by our drivers. We want to embed this through a high quality, challenging curriculum with diverse learning opportunities. We want children at Westdale to have the opportunity to experience a rich and broad cultural capital.

### Implement

At Westdale we understand the importance of 'sticky knowledge' and know that children need to embed knowledge into their long term memory. Skills and knowledge are revisited each year as are staff provided with the necessary CPD to ensure they deliver excellence for all. Curriculum mapping can be found on our website and the progression mapped out for F2, Year one and Two. Sequences of lessons have been planned using progression mapping within and across year groups. Carefully considered questions are there to inspire deeper thinking and challenge. Opportunities for cross curricular skills are also considered by teachers and highlighted in their medium term plans. Eg. reading, writing, maths, art etc. PHSRE is also heavily linked.

At Westdale we want children to learn about and from religion. We want them to consider different religions and world views. The agreed syllabus requires that all pupils learn Christianity in each key stage. Children in key stage one are required to one other religion; Judaism. To ensure that children in our school family experience a wider range of religions we have added in a wider range. This is the data for our schools which reflects our need to learn from and learn about more religions.

At Westdale we will cover:

- Christianity
- Judaism
- Sikhism

- Hinduism
- We will also have visitors from the Buddhist and Islamic faiths so children have an understanding before they move to KS2.
- We also celebrate children who have no belief and encourage children to talk about their own personal and unique beliefs.

We have consulted with Westdale Juniors. A copy of their R.E. curriculum is in the R.E. folder for reference.

During R.E. sessions we use a wide range of strategies including: open questioning, philosophical thinking, thinking skills, discussion, expressive arts and creativity, external visits and visitors. We also use a wide range of resources to support teaching. We also ensure R.E. teaching within our school supports the children's spiritual, moral, social and cultural development.

Children will have chance to challenge stereotypical views and appreciate difference positively whilst recognising similarities and differences between different cultures and religions and making these links. We celebrate a variety of festivals from a wide range of religions through the curriculum and within whole school assemblies. A copy of our assembly themes can be found on the website or in the curriculum overview in the R.E. folder. We also encourage children to share their own lives. This might include sharing what it is like to belong to their family, teaching us about their special festivals or beliefs in class or during whole school assemblies.

## Impact

The impact of our R.E. offer is shown through our rigorous monitoring cycle, this includes books looks, learning walks, pupil voice, and curriculum planning meetings, reviews and parent voice. These will inform the action plan that the R.E. lead will work from. During our curriculum planning each year group studied the programmes of study and aims of the Nottinghamshire syllabus to ensure that coverage was meticulous. This will be reviewed yearly.

We assess and track children as to whether they are working below, above or at greater depth in the standard. We are looking for children who have 'mastered' their learning and who are fulfilling their potential.

The impact of our offer should show the following:

- Children can explain what R.E. is and what they have done in R.E. linked to the wider curriculum.
- They have extensive R.E. knowledge and their vocabulary is imbedded.
- Children are inspired to learn more and feel passionate and curious to investigate different religions or personal beliefs.

- Children have excellent knowledge of other religions.
- Children learn more about the community around them and its diversity.
- Children have the chance to develop their own thoughts and feel comfortable to ask their own questions.
- Children understand similarities and differences in religions.
- Children are able to live in a country which is diverse in terms of cultures, religions and beliefs.
- Children recognise anti-social behaviour such as racism and develop strategies to deal with it.
- Children have a multicultural understanding and respect for all.
- Children understand how religions have developed from each other.
- Children are well-rounded spiritually, morally, socially and culturally.