

# SPECIAL STORIES FROM THE BIBLE with DOTTIE AND BUZZ

*Nottinghamshire SACRE RE Syllabus*

**YEAR GROUP: EARLY YEARS**



# SPECIAL STORIES FROM THE BIBLE with DOTTIE AND BUZZ

## EARLY YEARS

### OVERVIEW

#### About this unit:

In this unit, the children are introduced to stories from the Bible by Dottie and Buzz, 2 puppets, and Becky and Ben (2 persona doll or puppets). They are used to help the children to think about God, and what Jewish people and Christians believe God is like.

The unit continues by enabling the children to explore stories from the Bible such as the creation story, Noah, Jonah, Joseph and his coat and David and Goliath. Other stories from the Old Testament of the Bible could be investigated too. (Other stories from the 'Xtra theme' can also be added, if desired.) Many suggestions are made about how these stories can be told and investigated, giving many choices for the teacher. However it is teacher preference which will determine how much or little each story is explored.

There are many opportunities for the children to develop skills and positive attitudes from the unit, including telling the truth, doing right things, being sorry and forgiving, and helping others.

### SESSIONS

1. A list of possible ways of telling the stories.
2. Dottie and Buzz Introduce stories from the Bible.
3. Creation story
4. Noah's Ark
5. Jonah and the Big Fish
6. Forgiveness and Joseph and His Multicoloured Coat
7. David and Goliath

#### WHERE THE UNIT FITS IN THE RE SYLLABUS:

This unit will help teachers to implement the Agreed Syllabus for RE, using concepts of religious practices and ways of expressing meaning as well as questions of meaning, purpose and truth and questions of values and commitments. It contributes to the **continuity and progression** of pupils' learning by:-

- building upon the learning from the FS 'Celebrating' and experiences of Bible stories that some children may have had.
- anticipating a further study of these stories and others in several units in KS1 about Jewish and Christian stories.

## **POSSIBLE LINKS WITH OTHER CURRICULUM AREAS and THEMES**

Books and stories; SEAL – Good to be me, No to bullying, Getting on and falling out, Relationships, Going for goals; The Environment, Water.

**Estimated teaching time for this unit: 7 hours.** . It is recognised that this unit provides more teaching ideas than a class will cover in 7 hours as it contains many extra ideas from which to choose. It is up to the discretion of the teacher and his/her class which ones are selected and teachers are invited to use their own ideas as well as or instead of these. Depth of learning rather than covering everything is important. Other Bible stories can be chosen instead or as well.

### **RE AIMS**

#### **To know and understand:**

- the main parts of some stories from the Bible. (Old Testament)

#### **To express ideas and insights about;**

- such values as honesty, doing right, being sorry, forgiving and helping.

#### **To gain and deploy skills:**

- talking about and communicating in various ways about the stories and the above values.

### **ATTITUDES FOCUS:** Pupils will explore attitudes of:

- **Self awareness** by becoming increasingly aware of characteristics they would like to develop.
- **Respect for all** by developing a willingness to learn from people in the stories from the Bible.

### **THE UNIT WILL PROVIDE OPPORTUNITIES FOR:**

- Pupils to consider a range of stories from the Jewish and Christian religions.
- Pupils to be able to think about their own experiences and views in relation to questions about saying sorry, forgiveness and helping others.
- Experiences and opportunities provided by this unit include role-play and drama, various story telling techniques including the use of puppets, creative activities including art work and lego work, ICT and games.

### **BACKGROUND INFORMATION FOR THE TEACHER:** (Also see Teacher information)

- **In Jewish and Christian thinking**, these stories provide examples of how people should live their lives.

**RESOURCES** – see separate paper

**Contributions to spiritual, moral, social and cultural development of pupils**

- Opportunities for **spiritual development** come from engaging in these stories.
- Opportunities for **moral** and **social development** come from looking at aspects of the stories that involve the children in thinking about ways of behaving.

**EXPECTATIONS: At the end of this unit****Pupils working towards step 1 will be able to:****Meet some requirements of**

- ❖ **Communication and Language**
- ❖ **Personal, Social, Emotional & Development.**
- ❖ **Understanding the world**
- ❖ **Expressive arts and design**
- ❖ **Literacy**
- ❖ **Mathematics**

**Pupils working at step 1 will be able to:**

- Recall some things that happen in any of the stories.
- Talk about their reactions to the stories.
- Recognise and talk about, in simple terms, such values as honesty, doing right, being sorry, forgiving, and helping.

**Pupils working at step 2 will be able to:**

- Retell any of the stories from the Bible.
- Respond sensitively to the stories.
- Talk about and respond to such values as honesty, doing right, being sorry, forgiving, and helping.

**ASSESSMENT SUGGESTIONS**

An assessment of each pupil is not required for RE at Foundation stage. However the following assessment ideas could be used.

Teachers can assess this work by choosing **one** ( or more, if necessary) of the following :-

- assessing any of the requirements above.

Any session – table top drawings/ story maps of the stories

Session 3/ 5 /6– Sequence the Jonah, Creation or Joseph stories

Session 3 – Finding things the same – Creation and Noah’s stories

Session 6 – Smartntbk Our guessing game – do they recognise Joseph; act out , retell the story

Session 6 – Playing the sorry game and talking about it and forgiving.