

JESUS' MIRACLES – A SPECIAL PERSON

Nottinghamshire SACRE RE Syllabus

YEAR GROUP: EARLY YEARS



JESUS' MIRACLES

EARLY YEARS

OVERVIEW

About this unit:

The unit enables pupils to develop their understanding of Jesus and some of his miracles (see below for miracles.) A variety of ways of telling the miracle stories and investigating them are suggested, giving the teacher many choices.

The unit contributes to positive attitudes and skills in the pupils through exploring thankfulness and aspects of friendships, including helping and caring.

SESSIONS

List of ways of telling a story about Jesus' miracles.

1. Jesus' miracles introduced - Blind man healed.

Some of Jesus' miracles - any order

2-5 Wine into Water

Fishing Nets Full

Paralysed man walks

Lazarus is alive

Some more Miracles can be investigated

6-8 Walking on water

Calms the Sea

Feeding of the 5000

WHERE THE UNIT FITS IN THE RE SYLLABUS:

This unit will help teachers to implement the Agreed Syllabus for RE, using the concepts of beliefs, values and teaching as well as questions of meaning, purpose and truth and questions of values and commitments. It contributes to the **continuity and progression** of pupils' learning by:-

- building upon an understanding of the miracles of Jesus from previous experiences
- anticipating a further study of 'Jesus and His Miracles' in KS1

POSSIBLE LINKS WITH OTHER CURRICULUM AREAS and THEMES

SEAL – Getting on and Falling out

Estimated teaching time for this unit: 7 hours. It is recognised that this unit may provide more teaching ideas than a class will cover in 7 hours and teachers are invited to use their own ideas as well as or instead of these. Depth of learning rather than covering everything is important.

RE AIMS

To know and understand:

- some of Jesus' miracles – both healing ones and those over nature.

To express ideas and insights about:

- being caring and helpful in friendships.
- being thankful.

To gain and deploy skills:

- talk about their ideas about Jesus' miracles, thankfulness and friendships.

ATTITUDES FOCUS: Pupils will explore attitudes of:

- **Self awareness** by becoming increasingly aware of values and commitments of their own, such as friendship.
- **Appreciation and wonder** by developing their capacity to respond to the miraculous.

THE UNIT WILL PROVIDE OPPORTUNITIES FOR:

- Pupils to try to empathise with the characters in the miracles.
- Pupils to be able to think about their own experiences involving friendships.
- Experiences and opportunities provided by this unit include a variety of role-play and drama activities, use of ICT, games and lego material, puppets, and a variety of story techniques.

BACKGROUND INFORMATION FOR THE TEACHER (Also see Teacher Information paper)

- **In Christian thinking**, Jesus was able to do these miracles and many more through listening to God and following what He wanted Jesus to do.

RESOURCES – see separate paper

Contributions to spiritual, moral, social and cultural development of pupils

- Opportunities for **spiritual development** come from investigating the miraculous.
- Opportunities for **moral development** come from the pupils exploring their own reactions to values such as thankfulness, caring and helping in friendships etc.

EXPECTATIONS: At the end of this unit

<p>Pupils working towards step 1 will be able to:</p> <p>Meet some requirements of</p> <ul style="list-style-type: none"> ❖ Communication and Language ❖ Personal, Social, Emotional & Development. ❖ Understanding the world ❖ Expressive arts and design ❖ Literacy ❖ Mathematics 	<p>Pupils working at step 1 will be able to:</p> <ul style="list-style-type: none"> ▪ Name/ draw / recall one of Jesus' miracles. ▪ Talk about / think about thanking others. ▪ Talk about / think about helping, caring and friendships. 	<p>Pupils working at step 2 will be able to:</p> <ul style="list-style-type: none"> • Retell some of Jesus' miracle stories. • Respond sensitively to the miracles of Jesus. • Ask questions about and talk about the value of being grateful and encouraging thankfulness. • Respond to ideas about friendships, helping and caring.
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ASSESSMENT SUGGESTIONS

An assessment of each pupil is not required for RE at Foundation stage. However the following assessment ideas could be used.

Teachers can assess this work by choosing **one** (or more if necessary) of the following :-

- assessing any of the requirements above
- Session 1 – Through talking about not having your eyesight.
- Sessions 2, 4 – Sequencing the stories,
- Session 2-5 – Name/ Retell any of the miracles eg through Table top story maps, drama etc
- Session 4 – Paralyse man walks – discussion on friendships