

JEWISH CELEBRATIONS and STORIES

Nottinghamshire SACRE RE Syllabus

YEAR GROUP: KS1



JEWISH CELEBRATIONS and STORIES

KS1

OVERVIEW

About this unit:

This unit enables pupils to explore two important Jewish characters, David and Daniel, followed by the Jewish celebration of Hanukkah. The focus is on developing the pupils' understanding of the stories of David and Goliath, Daniel in the lion's Den, the Fiery Furnace and Hanukkah, and becoming more aware of the difficulties faced by the Jewish people and the ways they overcame them.

Pupils will have opportunities to develop their skills and positive attitudes by discussing the ways difficulties can be overcome in their own lives and focusing on recognising their self worth, their gifts and talents. Issues of right and wrong are also explored.

SESSIONS

1. Introducing David
2. David and Goliath
3. Investigating the story of David and Goliath
- 4-5. Daniel in the Lion's den
- 6-7. Hanukkah

WHERE THE UNIT FITS IN THE RE SYLLABUS:

This unit will help teachers to implement the Agreed Syllabus for RE, using concepts of beliefs, teaching and ways of expressing meaning as well as questions of identity, truth, values and commitment. It contributes to the **continuity and progression** of pupils' learning by:-

- building upon the learning from the FS 'Celebrations' and 'Special Stories'
- anticipating a further study of 'Amazing Men and Women in the Bible' in KS2

POSSIBLE LINKS WITH OTHER CURRICULUM AREAS and THEMES

Animals, Kings and Queens, Light, SEAL – Good to be Me, Say no to bullying.

Estimated teaching time for this unit: 7 hours. It is recognised that this unit may provide more teaching ideas than a class will cover in 7 hours and teachers are invited to use their own ideas as well as or instead of these. Depth of learning rather than covering everything is important.

RE AIMS

To know and understand:

- the main parts of the Jewish (and Christian stories) of David and Daniel and the Jewish Festival of Hanukkah.

To express ideas and insights about:

- self-worth, and their gifts and talents
- ways difficulties can be overcome.

To gain and deploy skills:

- talking about situations where they have been asked to do something wrong and exploring issues of right and wrong.

ATTITUDES FOCUS: Pupils will explore attitudes of:

- **Self awareness** by becoming more aware of their own self-worth, gifts and talents and those of others.
- **Respect for all** by developing a willingness to learn from the way Jewish people celebrate a Jewish tradition together.
- **Appreciation and wonder** by developing their capacity to respond to aspects of the stories that show the miraculous.

THE UNIT WILL PROVIDE OPPORTUNITIES FOR:

- Pupils to consider questions about what is mysterious, profound or puzzling in life by looking at miraculous events in Jewish stories.
- Pupils to be able to think about their own experiences and views in relation to questions of self-worth and their gifts and talents.
- Pupils to consider the idea of working through difficult situations or meeting situations of right and wrong.
- Experiences and opportunities provided by this unit include use of ICT and story, enquiry based learning, various thinking skills activities and a range of different creative activities, including cooking.

BACKGROUND INFORMATION FOR THE TEACHER: (Also see Teacher Information paper)

- **In Jewish thinking, both David and Daniel are very important characters and Hanukkah is a traditional celebration, showing how God rescued them and helped them to restore the temple in Jerusalem by miraculously supplying the oil.**

RESOURCES – see separate paper

Contributions to spiritual, moral, social and cultural development of pupils

- Opportunities for **spiritual development** come from considering miraculous events in these Jewish stories.
- Opportunities for **moral development** come from becoming more aware of their self-worth and exploring their positive attributes.

KNOWLEDGE

Pupils will learn about:-

- Some stories from the Jewish and Christian Bibles – David (fighting a lion, fighting Goliath) and Daniel (in the lion’s den).
- The annual Jewish festival of Hanukkah, including celebrations, story, artefacts, food and games.

SKILLS

Pupils will develop:-

Literacy skills, including the ability to engage with stories, remember characters, infer meaning and enjoy retelling the stories

Discussion skills simply, and use observation, reflective, co-operative and thinking skills.

The ability to practice the skills of suggesting a meaning for artefacts and religious practices.

KEY CONCEPTS and WORDS

Religion, Christian, church, symbol, God, Bible, faith, belief, parable

EXPECTATIONS/ IMPACT: At the end of this unit
Most Y1 Pupils will be able to do step 1; Most Y2 pupils will be able to do Step 2; Some step 1.

Pupils working at step 1 will be able to:	Pupils working at step 2 will be able to:	Pupils working at step 3 will be able to:
<ul style="list-style-type: none"> ▪ Name something that happened to David and Daniel. ▪ Observe how Jewish people celebrate Hanukkah. ▪ Name some religious Hanukkah artefacts. ▪ Talk simply/ think about their self-worth and /or one or more of their gifts. ▪ Talk simply / think about doing right and wrong in familiar situations. 	<ul style="list-style-type: none"> • Retell the story of David and Goliath and Daniel in the Lion’s den. • Identify some religious artefacts that are used at Hanukkah and suggest possible significance. • Ask questions about and respond sensitively to the stories of David and Daniel. • Talk about self-worth and gifts and talents, sometimes offering their opinion simply. • Talk about being asked to do something wrong, & talk about doing right and wrong things, and respond to the feelings connected with them. 	<ul style="list-style-type: none"> • Using religious vocabulary to describe the religious artefacts used at Hanukkah, such as Hanukiah, dreidal, and make links with the story. • Retell story of Hanukkah making links with Jewish beliefs and practices involving the temple. • Retell stories of David and Goliath, and stories involving Daniel, making links with the difficulties they overcame, • Make links between David’s defeat of Goliath, even though small and the pupils’ own ability to achieve things using their gifts and talents. • Talk about and start to listen to others’ ideas about self-worth and obedience, linking issues in the stories to their own lives. • Talk about issues of right and wrong in the stories and make links with issues in their own lives. Start to listen to others’ views about these.

ASSESSMENT SUGGESTIONS

A formal assessment of each pupil is neither required nor desirable for every RE unit. Continuing use of assessment for learning methods is best.

Teachers can assess this work by choosing **one** (or more, if necessary) of the following :-

Session 3 - Through the children’s discussions during and after ‘Smartnotebook David’ about self-worth and achievements even though small.

Session 3 – Through finding out how the children communicate and work during the mystery activity.

Session 4 – Through the discussion on right and wrong.

Session 5 - Explore similarities between characters – WS What is the same about these people? (Daniel & David) or WS What is the same about these people? (1) (Daniel & David & Moses) – differentiated.

Session 6 –Through the children’s interactions with the Hanukkah experiences.

G&T: Session 5: To extend this work, ask pupils to use and discuss WS Odd One Out (Daniel, David and Moses), and give reasons for their choice.