

# KEY STAGE 1 and SMSC

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Unit - Theme	SMSC – Opportunities for:-
Belonging	<p><b>moral development</b> come from valuing relationships and discussing ways of behaving that enhance these relationships.</p> <p><b>social development</b> come from considering how they and others belong to a community.</p> <p><b>spiritual development</b> come from considering the importance of baptism – both infant and adult – and its relationship to Jesus’ baptism.</p>
Diwali and Christmas Celebrations	<p><b>cultural development</b> come from developing an understanding of people from different cultures and promoting of racial harmony.</p> <p><b>social development</b> come from a developing awareness and increasing respect for people with views that differ from their own.</p>
The Torah and Jewish Stories - Joseph	<p><b>spiritual development</b> come from considering the high regard Jewish people have for the Torah, the word of God.</p> <p><b>moral development</b> come from thinking about how we should behave towards others.</p> <p><b>cultural development</b> come from considering the things Jewish people believe are important.</p>
Visiting a Synagogue	<p><b>cultural development</b> come from understanding the significance of synagogues as a special place for the Jewish community and from understanding some things that are important to Jewish people.</p> <p><b>social development</b> come from pupils working co-operatively as a team and from accepting people can have different views.</p>
Easter 1	<p><b>spiritual development</b> come from engaging in the story of Jesus’ last week.</p> <p><b>social development</b> come from working with others in some activities.</p>
From Creation to Shabbat	<p><b>spiritual development</b> come from responding to the beauty of the world, the wonder of creation, and the mystery of God.</p> <p><b>moral development</b> come from considering the effects of human behaviour on the beauty of the world.</p> <p><b>social development</b> come from exploring aspects of Jewish life, including families and communities.</p> <p><b>cultural development</b> come from understanding some Jewish beliefs and their effects on Jewish actions.</p>

<p>Jewish Stories – David and Jonah</p>	<p><b>moral development</b> come from exploring issues of obedience, and issues of right and wrong; and come from becoming more aware of their self-worth and exploring their positive attributes.</p>
<p>Jewish Celebrations and Stories – Moses, Daniel and Hanukkah</p>	<p><b>spiritual development</b> come from considering miraculous events in these Jewish stories.  <b>moral development</b> come from exploring issues of right and wrong.</p>
<p>Celebrations – Eid and Christmas</p>	<p><b>cultural development</b> come from developing an understanding of people from different cultures and promoting of racial harmony.  <b>social development</b> come from a developing awareness and increasing respect for people with views that may differ from their own.</p>
<p>Easter 2</p>	<p><b>spiritual development</b> come from engaging in the story of Jesus' last week and resurrection.  <b>social development</b> come from exploring at their ability the feelings of the disciples</p>
<p>Jesus and His Miracles</p>	<p><b>spiritual development</b> come from considering the miraculous.  <b>moral development</b> come from reflecting on issues involving personal positive characteristics.</p>
<p>Jesus and His Stories</p>	<p><b>spiritual development</b> come from investigating the deeper meaning of some of the parables  <b>moral development</b> come from the pupils exploring their own reactions to values such as love, forgiveness, commitment etc.</p>
<p>Visiting a Church</p>	<p><b>spiritual development</b> come from reflecting on the importance and significance of special places and reflection in the church  <b>cultural development</b> come from understanding the significance of 'church' as a special place for the Christian community</p>
<p>Jesus' Friends and Followers</p>	<p><b>spiritual development</b> come from considering some of the miraculous events in Jesus' life and death.  <b>social development</b> come from exploring behaviour towards other people.</p>