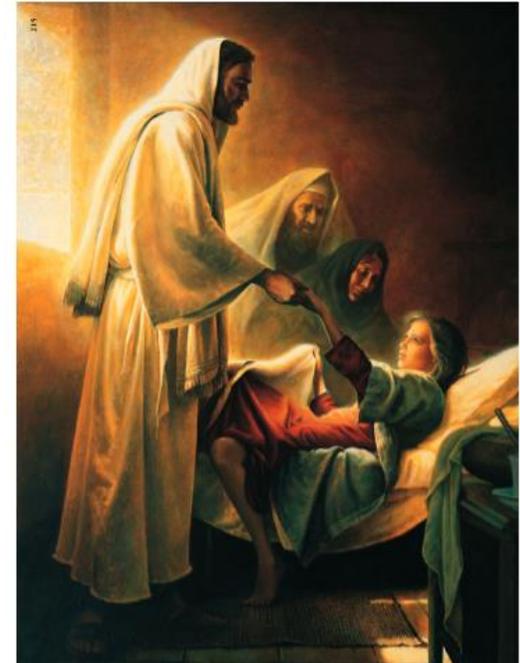


JESUS AND HIS MIRACLES

Nottinghamshire SACRE RE Syllabus

YEAR GROUP: KS1



JESUS AND HIS MIRACLES

KS1

OVERVIEW

About this unit:

This unit enables pupils to investigate various miracles of Jesus, which include both the healing miracles and those involving nature.

Throughout the unit, the pupils have opportunities to develop their skills of communication, writing their own poetry and of empathy as they explore the stories further. The unit also contributes to positive attitudes by investigating thankfulness, overcoming fears, asking for help and exploring ways of contributing to good relationships.

(The Easter story of Jesus, the cross and being risen from the dead, together with Easter celebrations, could complete the unit if used in Spring term.)

SESSIONS

1. *Jesus the Miracle Worker - feeding of the 5000, calming the sea*
2. *Jesus - the Healer - paralysed man lowered through the roof*
3. *Jesus the Healer - healing the blind man*
4. *Jesus the Healer - healing the 10 lepers, Jairus' daughter, (hem of robe woman)*
5. *Being thankful for healing; asking for help*
6. *Recalling Jesus' Miracles and Healings*

WHERE THE UNIT FITS IN THE RE SYLLABUS:

This unit will help teachers to implement the Agreed Syllabus for RE, using the concepts of beliefs, values and teaching as well as questions of meaning, purpose, truth and commitment. It contributes to the **continuity and progression** of pupils' learning by:-

- Building upon the learning from the FS – 'Jesus' Miracles'
- Anticipating a further study in KS2 – 'Detective – Investigating Jesus'.

POSSIBLE LINKS WITH OTHER CURRICULUM AREAS and THEMES

Food (feeding of the 5000); Sea; Storms, earthquakes, natural disasters; Helping others.

Estimated teaching time for this unit: 6 hours. It is recognised that this unit may provide more teaching ideas than a class will cover in 6 hours and teachers are invited to use their own ideas as well as or instead of these. Depth of learning rather than covering everything is important.

RE AIMS

To know and understand:

- A variety of Jesus' miracles – both healing ones and those over nature.

To express ideas and insights about:

- asking for help and being thankful, ways of improving relationships; difficult situations, such as overcoming fears,

To gain and deploy skills:

- talking about and considering carefully the feelings and experiences of people involved in Jesus' miracles
- developing their empathy for those, for instance, who have lost their sight, writing thoughtfully about the senses.

ATTITUDES FOCUS: Pupils will explore attitudes of:

- **Self awareness** by becoming increasingly aware of their own feelings and their own values in life.
- **Appreciation and wonder** by developing their capacity to respond to stories of the miraculous.

THE UNIT WILL PROVIDE OPPORTUNITIES FOR:

- Pupils to develop their skills of empathy in practical ways as they explore reactions at the time and their own reactions to the feeding of the 5000, or to the storm experience when Jesus calmed the sea.
- Pupils to be able to think about their own experiences and views in relation to questions such as:- How can they make the world better? How can they be thankful? Should they ask for help?
- Experiences and opportunities provided by this unit include role-play and dramatisation, enquiry-based learning activities, use of ICT and stories, thinking skills activities and art work.

BACKGROUND INFORMATION FOR THE TEACHER (Also see Teacher Information paper)

RESOURCES – see separate paper

Contributions to spiritual, moral, social and cultural development of pupils

- Opportunities for **spiritual development** come from considering the miraculous.
- Opportunities for **moral development** come from reflecting on issues involving personal positive characteristics.

KNOWLEDGE

Pupils will learn about:-

- Some of Jesus' healings eg feeding of the 5000, calming the sea, paralysed man lowered through the roof, the Centurion's son, the blind man, 10 lepers, Jairus ' daughter
- These healings matter to Christians as they believe Jesus was God come to earth, with the power to heal people.
- The concept of thankfulness for healing

SKILLS

Pupils will:-

Develop the ability to engage with stories, remember the characters, and enjoy retelling the stories. Literacy skills.
Discuss simply, share and express their own ideas, and use reflective and thinking skills.

KEY CONCEPTS and WORDS

Religion, Christian, church, Bible, symbol, God, thankfulness, faith, belief, senses words.

EXPECTATIONS/ IMPACT: At the end of this unit
Most Y1 Pupils will be able to do step 1; Most Y2 pupils will be able to do Step 2.

Pupils working at step 1 will be able to:	Pupils working at step 2 will be able to:	Pupils working at step 3 will be able to:
<ul style="list-style-type: none"> ▪ Name/ draw some of Jesus' miracles. ▪ Name key figures in some of the stories. ▪ Talk about/ think about thanking others, being thanked and asking for help. 	<ul style="list-style-type: none"> • Retell some of Jesus' miracle stories. • Recognise what is meant by describing Jesus as a great leader. • Respond sensitively to the miracles of Jesus. • Ask questions about and talk about the value of being grateful and encouraging gratitude. • Respond sensitively to people who have lost their sight, who are ill or in difficult circumstances. • Talk and work in a simple a co-operative way in various activities involving Jesus' miracles. 	<ul style="list-style-type: none"> • Describe some of Jesus' miracles, linking them with Christian belief. • Talk and start to listen to others' views about gratitude. Make links between people being grateful for Jesus' healing and their own experiences of being thankful. • Respond sensitively to the miracles of Jesus and people who have lost their sight, are ill or in difficult circumstances, linking them with situations within their experiences. • Communicate and work well co-operatively in various activities involving Jesus' miracles, starting to listen to the views of others.

ASSESSMENT SUGGESTIONS

A formal assessment of each pupil is neither required nor desirable for every RE unit. Continuing use of assessment for learning methods is best.

Teachers can assess this work by choosing **one** (or more if necessary) of the following:-

Session 2 – Discussions during the Mystery – Why did the man enter the house through the roof?

Session 2 – Using WS Speech bubbles – how does the paralysed man react?

Session 3 – Developing compassion towards people who are blind.

Session 4 – In the Pictures from memory game, how do they work in a group?

Session 5 – Through discussion of the miracles during Smartntbk Jesus' Healing Miracles and role-play of one of the miracles

- Through use of WS Being thankful and asking for help

- Reflections form Smartntbk Thankfulness

Session 6 - Through using WS Miracle Snapshots and/or ICT, a miracle is recalled.

G&T: Session 6: To extend this work, ask pupils to describe/ write about some of Jesus' miracles when using WS Miracle Snapshots and to link them to Christian belief.