

# JESUS AND HIS STORIES

*Nottinghamshire SACRE RE Syllabus*

**YEAR GROUP: KS1**



# JESUS and HIS STORIES

## KS1

### OVERVIEW

#### About this unit:

This unit enables pupils to explore various parables of Jesus (see below) and the deeper meanings behind them, such as caring, apologising and forgiveness.

Through investigating the values expressed by these deeper meanings, the unit leads the pupils to relate these values to their own views and experiences. Exploring and reflecting on their own values contributes towards developing positive attitudes in the pupils. Pupils will also have opportunities to develop their skills through communication, writing and drama.

### SESSIONS

- 1-2. *Good Samaritan*
3. *Lost Sheep*
4. *Lost coin*
- 5-6. *Prodigal Son*
7. *The Two Houses*

#### WHERE THE UNIT FITS IN THE RE SYLLABUS:

This unit will help teachers to implement the Agreed Syllabus for RE, using concepts of beliefs, values and teaching as well as questions of meaning, purpose, truth and commitment. It contributes to the **continuity and progression** of pupils' learning by:-

- building upon the learning from the FS called 'Jesus' Stories'
- anticipating a further study in KS2 of 'Signs, Symbols and Parables' (involving further parables of Jesus); 'Detective - Investigating Jesus' (involving his teaching)

#### POSSIBLE LINKS WITH OTHER CURRICULUM AREAS and THEMES

Stories in Literacy; Locality; Animals and Farming; Money; SEAL – Getting on and Falling out.

**Estimated teaching time for this unit: 7 hours.** It is recognised that this unit may provide more teaching ideas than a class will cover in 7 hours and teachers are invited to use their own ideas as well as or instead of these. Depth of learning rather than covering everything is important.

## **RE AIMS**

### **To know and understand:**

- a variety of Jesus' parables (stories), realising they were about everyday life, and some of the deeper meanings behind them.

### **To express ideas and insights about:**

- helping and caring for others.
- being sorry, and the importance of forgiveness and reconciliation.

### **To gain and deploy skills:**

- talking and writing about the parables, as well as considering the thoughts and feelings of characters in them.
- using various ways to express their ideas about caring, apologising, and forgiving.

### **ATTITUDES FOCUS:** Pupils will explore attitudes of:

- **Self awareness** by becoming increasingly aware of values and commitments of their own, such as being caring and forgiving.
- **Open mindedness** by engaging in positive discussions about meanings of the stories and issues relating to them; and by understanding that cultural differences can be overcome.

### **THE UNIT WILL PROVIDE OPPORTUNITIES FOR:**

- Pupils to consider the deeper meanings of the parables and how these relate to their behaviour towards other people.
- Pupils to be able to think about their own experiences and views in relation to values they have.
- Experiences and opportunities provided by this unit include a variety of role-play and drama activities, use of ICT, story techniques, thinking skills activities, enquiry-based learning activities, and literacy opportunities including writing for a younger audience.

### **BACKGROUND INFORMATION FOR THE TEACHER ( Also see Teacher Information paper)**

- **In Christian thinking**, Jesus taught using parables about everyday life (at the time) but with hidden meanings to lead people to think more deeply about values such as love, forgiveness, commitment, overcoming cultural barriers. To a Christian, in the story of the Prodigal son, Jesus shows the nature of God and how people should behave towards Him, whilst in the Good Samaritan he demonstrates how people should behave towards others.

**RESOURCES** – see separate paper

**Contributions to spiritual, moral, social and cultural development of pupils**

- Opportunities for **spiritual development** come from investigating the deeper meaning of some of the parables
- Opportunities for **moral development** come from the pupils exploring their own reactions to values such as love, forgiveness, commitment etc.

**KNOWLEDGE**

**Pupils will learn about:-**

- Some stories Jesus told, such as Good Samaritan, Lost Sheep, Lost Coin, Prodigal Son, The Two Houses.
- These stories matter to Christians because of who they believe Jesus is, God come to earth to teach people.

**SKILLS**

**Pupils will:-**

Develop literacy skills, including the ability to engage with stories, remember characters, infer meaning and enjoy retelling the stories.  
Discuss simply, and use reflective, co-operative and thinking skills.

**KEY CONCEPTS and WORDS**

Religion, Christian, church, symbol, God, Bible, faith, belief, parable

**EXPECTATIONS/ IMPACT: At the end of this unit  
Most Y1 Pupils will be able to do step 1; Most Y2 pupils will be able to do Step 2.**

**Pupils working at step 1 will be able to:**

- Name some of Jesus' parables
- Talk about one of the stories of Jesus.
  
- Talk simply, or think about one of the values discussed eg helping others in the Good Samaritan

**Pupils working at step 2 will be able to:**

- Retell one or more of Jesus' parables
- Respond sensitively to Jesus' parables
- Talk about such values as helping others, being sorry for things you have done, forgiveness.
  
- Talk and work in a simple co-operative way in various activities involving Jesus' parables.
- Talk about the thoughts and feelings of characters in the stories in simple ways.

**Pupils working at step 3 will be able to:**

- Describe Jesus' teaching through stories using religious vocabulary such as parables.
- Retell some of Jesus' parables and their meanings, making links with Christian beliefs
  
- Talk about and start to listen to others' views about values such as helping others, being sorry, forgiveness, commitment, making links with the meanings in Jesus' parables.
  
- Communicate and work well and co-operatively in various activities involving Jesus' parables.
- Talk about the thoughts, feelings and experiences of characters in the parables.

**ASSESSMENT SUGGESTIONS**

A formal assessment of each pupil is neither required nor desirable for every RE unit. Continuing use of assessment for learning methods is best.

Teachers can assess this work by choosing **one** ( or more , if necessary) of the following:-

Session 2 – Discussion of the meaning of the Good Samaritan; Understanding how the attacked person feels.

Session 5 – The Prodigal Son story. Through observation and the pupils' discussion about the frieze frames in the drama of the prodigal son.

Session 6 – Issues of being sorry and forgiving - Using PPT Jesus' parables, followed by the role-play of everyday situations, the teacher can observe these role-play situations and discussions from them.

Session 7 – Through investigative questions about the parable; Slideshow - to retell one of Jesus' parables; Observing communication and cooperation during Pictures from Memory game.

G&T: Session 6: To extend this work, ask pupils to relate the meaning of the Prodigal Son story and issues of forgiveness and being sorry to Christian beliefs.