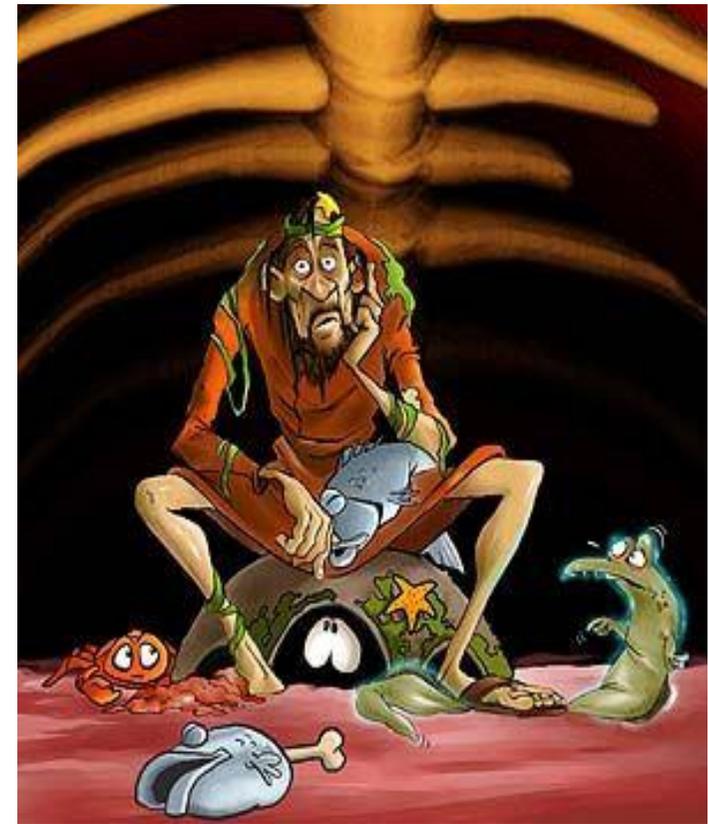


JEWISH STORIES

Nottinghamshire SACRE RE Syllabus

YEAR GROUP: KS1



JEWISH STORIES

KS1

OVERVIEW

About this unit:

This unit enables the pupils to explore three important Jewish people, Noah, Moses and Jonah, and the main events in their lives. The focus for the pupils is investigating the events and attempting to empathise with the characters.

The unit contributes to positive attitudes by exploring the characteristics of these men and discussing the issues of right and wrong and of obedience in people's lives and in their own life. The pupils will have opportunities to develop their own skills of exploring lack of confidence and ways of overcoming feelings of an inability to do something.

SESSIONS

1. Noah and His ark
2. Moses' Birth
3. Moses and Burning Bush
4. What is Moses' (and your) decision?
5. Moses and the Plagues and Escape
- 6-7. Jonah and the Big Fish

WHERE THE UNIT FITS IN THE RE SYLLABUS:

This unit will help teachers to implement the Agreed Syllabus for RE, using concepts of belief and teachings as well as questions of meaning and purpose together with values and commitments. It contributes to the **continuity and progression** of pupils' learning by:-

- building upon the learning from the FS - 'Special Stories'
- anticipating a further study in KS2 – 'Amazing Men and Women in the Bible' and 'Exciting Escapes'.

POSSIBLE LINKS WITH OTHER CURRICULUM AREAS and THEMES

Barnaby bear's travels to Egypt; the sea; fire; animals. Animation films such as Prince of Egypt; Finding Nemo.

Links with SEAL – Say No to Bullying.

Estimated teaching time for this unit: 7 hours. It is recognised that this unit may provide more teaching ideas than a class will cover in 7 hours and teachers are invited to use their own ideas as well as or instead of these. Depth of learning rather than covering everything is important.

RE AIMS

To know and understand:

- the main parts of the Jewish(and Christian) story of Noah's, Jonah's and Moses' life (up to and including the Exodus).

To express ideas and insights about:

- obedience and who should be obeyed.
- times when they have overcome feelings of under confidence or inability to do something.

To gain and deploy skills:

- talking thoughtfully about questions of right and wrong and their own feelings related to the stories.

ATTITUDES FOCUS: Pupils will explore attitudes of:

- **Self awareness** by becoming increasingly aware of their own reactions and views.
- **Appreciation and wonder** by developing their capacity to respond to what is mysterious, puzzling or profound in life.

THE UNIT WILL PROVIDE OPPORTUNITIES FOR:

- Pupils to think about their own experiences and views in relation to questions of obedience and situations of right and wrong.
- Experiences and opportunities provided by this unit include theatrical approaches to stories, various art and D & T activities, thinking skills activities, enquiry-based learning activities, use of IT, story, role-play and drama.

BACKGROUND INFORMATION FOR THE TEACHER (Also see Teacher Information paper))

Many religious traditions...

- **In Jewish thinking, the Exodus of the Israelites from slavery in Egypt, led by Moses, is one of the most important events in their history and is the basis of Pesach and the Passover meal.**

RESOURCES – websites included and see separate paper

**EXPECTATIONS/ IMPACT: At the end of this unit
Most Y1 Pupils will be able to do step 1; Most Y2 pupils will be able to do Step 2.**

Pupils working at step 1 will be able to:	Pupils working at step 2 will be able to:	Pupils working at step 3 will be able to:
<ul style="list-style-type: none"> ▪ Name something that happened to Moses. ▪ Name something that happened to Jonah. ▪ Talk simply / think about doing right and wrong in familiar situations. ▪ Talk simply about not feeling confident about doing something. 	<ul style="list-style-type: none"> • Retell the main events of Moses' story and the story of Jonah. • Ask questions and respond sensitively to Moses' story and Jonah's story. • Talk about feelings of under confidence in doing something. • Talk about doing right and wrong things, and the feelings connected with them. • Think about obedience and courage and their meaning. 	<ul style="list-style-type: none"> • Retell the stories of Moses and Jonah and relate to them with some empathy, realising the importance of the stories to Jewish people. • Make links between these 2 stories and another, noting similarities and differences. • Talk about issues of right and wrong in the stories and make links with issues in their own lives. Start to listen to others' views about these. • Discuss issues around obedience and courage. • Talk about feelings of under confidence in doing something and make links between these and issues in the stories. Start to listen to others' views about these.

ASSESSMENT SUGGESTIONS

A formal assessment of each pupil is neither required nor desirable for every RE unit. Continuing use of assessment for learning methods is best.

Teachers can assess this work :-

Session 1 – Guessing Noah from the powerpoint. Use WS Noah and His Ark for sequencing the story and possibly write captions underneath

Session 3 - Through the children's involvement when exploring the burning bush scene in the story of Moses and through discussion exploring their possible reactions in that scene and in other difficult situations. (also session 4).

Session 7 – Using WS What is the same about these people (differentiated)

G&T: Session 1 Using WS Noah and His Ark, ask pupils to use the arrows to show the ups and downs in Noah's life and discuss it with the teacher.

Session 7 - To extend this work, pupils use WS Odd One Out, which asks more of the pupils than the above worksheets. The pupils could be challenged further in the discussion of right and wrong issues.

Contributions to spiritual, moral, social and cultural development of pupils

- Opportunities for **spiritual development** come from considering the miraculous.
- Opportunities for **moral development** come from exploring issues of obedience, and issues of right and wrong.

KNOWLEDGE

Pupils will learn about:-

- Three Jewish and Christian stories – Noah (building the Ark, safely landing with all the animals)
Moses (the secret baby in the bulrushes, the burning bush, the 10 plagues, the parting of the sea),
and Jonah (his initial reluctance to God’s call, running away, in the whale, going to Ninevah and doing what God wanted).
- Moses as a great leader of the Israelites

SKILLS

Pupils will develop:-

Literacy skills, including the ability to engage with stories, remember characters, infer meaning and enjoy retelling the stories.

Discuss simply, and use reflective, co-operation and thinking skills.

Practice the skills of suggesting a meaning for artefacts and religious practices.

KEY CONCEPTS and WORDS

Religion, Christian, Jewish, God, Bible, Torah, faith, belief, courage, persistence, obedience, forgiveness.