



Geography Curriculum Offer

Intent

It is our intention that our Geography curriculum ensures that the National Curriculum requirements, are not only met, but children receive a broad and rich learning experience. Geography is the study of this amazing planet; it enables pupils to develop their natural curiosity, explore new places, discover their local environment and the impact humans have on the world. It is our vision to help pupils make sense of their surroundings and the wider world, by equipping them with key skills, knowledge and vocabulary. Our curriculum drivers are Communication, Creativity, Celebrating Difference and Kindness to Others and Ourselves, these are planned for throughout the curriculum. We aim to provide our pupils with a rich and broad understanding of the world they live in. It is our aim for children to build upon skills and knowledge gained from foundation stage through to year 2 via termly Geography projects, with some topics being more weighted toward Geography than others, whilst in others it is more a supporting subject. We are careful to ensure that the statutory entitlement is met through careful planning across the year.

We will plan the contents of the Geography curriculum and resource accordingly to meet the needs of all children providing pupils with the skills and knowledge to fulfil their potential.

Children take part in fieldwork in and around our local environment as well taking part in geographical based trips to enrich the children's learning and offer them first hand experiences. We make geography learning explicit so the children are aware when they are being geographer, using the associated vocabulary and skills.



Geography Curriculum Offer

Geography and our school drivers:

Celebrating difference: relating our own personal experience to that of others in our locality as well as around the world enabling a greater understanding of the human, physical and environmental world. **Communication:** providing the children with geographical vocabulary and the ability to explain their reasoning. **Creativity:** enabling them to apply their skills in a variety of different ways and appreciate the wide impact of human, physical and environmental change on the world we live in. **Kindness:** through collaboration and peer support, consolidating personal learning through encouraging peers through positive examples, modelling and explanation.

Implement

At Westdale we believe that nothing has been learnt until it is in your long term memory. We provide children with Geography lessons that enable pupils to revisit previous skills and build upon their knowledge and understanding. Sticky knowledge is planned for each topic and key elements of this will be revisited to ensure that they build up a useful knowledge base. Key questions are used to lead topics and engage active learning and challenge. Sequences of lessons are planned using progression mapping within and across year groups from EYFS through to year 2 ensuring progression for all. This is all collated onto our topic trails.

Planning

Sequences of lessons are planned for using progression mapping within and across year groups. Our Geography coverage equips children with sticky knowledge and key skills in Geography. There are also opportunities for cross-curricular Geography for example in Maths weather data is collected and in History the route the Titanic took is studied using maps, globes and atlas.

Some of our Geography learning is continually revisited e.g. Capital cities of the UK, continents/ oceans of the world and recognising human/ physical features.



Geography Curriculum Offer

Key Vocabulary on our progression overview for each year group, helps our children to broaden their subject specific terminology giving them the confidence to articulate their opinions and explain their thinking about Geography.

Impact

The impact of our Geography offer is measured through our monitoring cycle. This includes learning walks, pupil voice, planning scrutiny, curriculum reviews and end of year assessments. Once reviewed the Geography Lead formulates an action plan for improvement, discussed with the curriculum leader.

We assess and track Geography against key knowledge and skills in each year group, ensuring children maintain a good knowledge, skills and understanding. In assessment we are looking for children who demonstrate a sound grasp of the key knowledge and skills throughout the year, such as

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Name and locate the world's seven continents and five oceans.
- To recognise geographical similarities and differences through studying the human and physical features of a location.
- To develop and use geographical enquiry skills through the use of:- fieldwork, maps, globes, plans and photographs.
- To construct maps with keys.
- To use basic compass directions.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.
- Develop their vocabulary of geographical terms when discussing, questioning, comparing places nationally and internationally.
- Develop an understanding of the impact of physical and human change on an environment.



Geography Curriculum Offer

- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate geographical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the observations of the world, formulating and refining questions and lines of enquiry.
- A passion for geography and an enthusiastic engagement in learning, which develops their sense of curiosity about the world and their understanding of how and why changes happen.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of geography topics.