

# Bright Lights, Dark Nights Topic Trail – Little Stars



difference communication creativity kindness



## Topic Opener:



### Communication and Language

- Respond to my name
- Follow two step instructions
- Recognise and name familiar sounds
- Listen to a story and point to pictures linked to parts of the story
- Sing a familiar rhyme and learn a new rhyme
- Respond to a question



### Personal, Social and Emotional Development

- Identify and talk about emotions linked to the Colour Monster
- Take part in yoga and calming activities
- Bedtime routines and brushing teeth.
- Wash and dry hands



- Putting an apron on for messy and wet play
- Finding my coat and putting my arms in
- Playing alongside others and taking turns. Adults will help to model words and gestures
- Taking part in a shared performance

### Physical Development:

- Catch different sizes of balls, putting arms out and together
- Throwing a ball and adjusting force for different distances
- Take part in obstacle course to practise skills
- Put my coat on
- Use one handed tools such as scissors, spoons, tweezers hammers and pegs.
- Use a knife and fork
- Mark make using a variety of materials to strengthen three fingers for grip

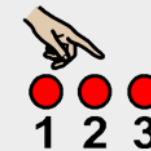


### Understanding the World:

- How we celebrate special times. Diwali.Christmas.
- Bedtime routines and nighttime
- Changing season from Autumn to Winter. Looking at differences and exploring senses.
- Autumn fruit and vegetables and decay
- Light and dark. Using torches, exploring shadows
- Nighttime animals

### Maths:

- Know all about 1, once, first. Can spot 1 and respond to the question which is not 1.
- Can join in some number rhymes linked to 1.
- Use my fingers and body to count 1.
- Rote count to 5 as single figures using fingers
- Look and say what I see – don't count, say the amount!
- Count objects 1 to 1. Saying the last number as I count.
- Know some positional words: - next to, after, inside in context
- Describe what happens in a day and bedtimes
- Name 2D shapes: -circle, triangle, square



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- Copy a AB pattern
- Explore rotation including jigsaws
- Sorting problems with objects and ages

### Literacy:

- Turn pages in a book and talk about pictures
- Look at words and pictures for the week
- Look at an adult moving finger from left to right
- Title and author
- Remember and copy sound patterns.
- Join in with rhymes



- First sounds for objects and names
- Mark making for a purpose and sitting for mark making
- Exploring marks using different materials
- Copy prewriting shapes. Over and down, up and down.
- Looking at letters in name



### Expressive Arts and Design:

- Use different tools to make different marks with paint.
- Explore using different materials of my choice (brushes, sponges, rollers, hands, fingets) including of different sizes of brush in paint.
- Name primary colours
- Express ideas through marks and models
- Draw or paint closed shapes and marks to represent something we see
- Play different percussion instruments and know they make different sounds. Nativity performance.
- Use objects to represent something in imaginative play

## Our key values this half term:

- Ready star-good sitting, listening, looking.
- Listening with our heart.
- Sharing and understanding.
- Celebrating difference



### Key Questions

- Why do I brush my teeth?
- What can we see, hear, taste, touch and smell?
- How do I keep warm?
- How do we celebrate special times?

### Vital Vocabulary

- Winter Rhyme Once First
- Then Square Next Day Night
- Nocturnal Count.

## Key and Supportive texts

