

Autumn Little Stars Learning Trail - I am special. Lets Celebrate.



difference



communication



creativity



kindness

Key Maths

I can recite numbers to 5 and count one object at a time.

I can quickly read a small array of up to 3 objects.

I know all about number 1 such as spotting it, know when its not 1, and join in with nursery rhymes linked to it.

I can match objects to the shape on the shelf.

I can use flat surfaces to identify patterns such as stripes.

I can make pictures with 2D shapes.



Sticky Knowledge: I will know

I can use words such as on top, next to, after, inside, and outside when building Humpty Dumpty's wall.

I can name 3 emotions using the colour monster. I know who my keyworker is .

I am beginning to know what is happening throughout the day using the visual timetable. I can use words such as first, then and next.

I can sort objects out into the different containers to help put things away.

I will know how to cross a road safely.

I will know how to brush my teeth.

Key English

I can join in with a story, saying the missing word in a familiar story.

I can join in with familiar nursery rhymes.

I can choose my own book/ nursery rhyme to listen to or look at.

I am learning to recognize my name using my photo to help identify it.

I can identify sounds made by the environment, instruments and the body.

I can say a sentence with 4 or 5 words.



Investigation and exploration—enhanced provision

I will explore pretend play both inside and outside, join in with games or making up my own.

I will explore texture and effect of paint and colour. I will use different implements to make marks and mix colours. I know to wear an apron and wash my hands afterwards.

I will join items together such as paper and card by using resources such as glue and masking tape.

I will explore the outside environment and look for changes through the season.

Key questions: What do I do if I feel sad? What makes me happy?



Key Skills

I can make marks on large and small areas. I can make vertical and horizontal lines anti-clockwise.

I have a favourite hand that I hold a pen, brush or scissors with.

I can find my coat and put it on myself. I can sit and listen to a story in a group.

I can ask for help if I need it. I can go to the toilet and take care of my personal hygiene by myself.

I am starting to take turns with adult help.

I can count and arrange objects in a line.



Key vocabulary

Wheel, bus, driver, ticket, hands, jelly, colours, rocket, construction, digger, Diwali, diva candle, oud and quiet, fall, leaves, Autumn, passenger.

Our Superstar and value this term is: Ready Star and Kind Star. Being kind to ourselves and each other. Ready Star sits and listens with their hearts.

I can look after my belongings. I can say please and thank you.

something or when someone helps me. I can choose it, use it, and put it away.

I can wait my turn and listen to others for a short time.



Key texts

