



# Little Stars Outdoor Explorers and Look at Me, What Can I See? Summer Term Topic Trail

Here is some of the learning that we will be focusing on this term for you to discuss and research at home

**Topic Opener:**  
Investigating habitats and plants in the environment

**Our key values this term:**  
Being a kind star and ready star

**Key Questions**  
What does it look like?  
Where am I going to?  
What was new for me today?

**Vital Vocabulary**  
Seed shoot stem root flower chrysalis sun protection butterfly caterpillar tadpole shade journey egg frogspawn direction measure more/fewer same

## Communication and Language

- Retell the main events in a story and can join in with words or phrases.
- Recount/talk about my holiday, where I have been and what I did.
- Name the four seasons and talk about some basic features of each.
- Talk about and create an obstacle course.
- Talk about travelling, holidays and journeys.

## Personal, Social and Emotional Development.

- Learn how to keep safe in sun and water.
- Use a knife and fork and sit at the table when eating snack or lunch.
- September school starters - Name my new school and my new teacher.
- Express how I feel using the Colour Monster story.
- Look after my things, find my bag and coat when I go home.

## Physical Development:

- Hold my pencil with a tripod grip.
- Make marks that go down, across, up and down patterns, over and down patterns and an anticlockwise circle.
- Hold a pair of scissors and snip/cut along a line/around a line.
- Look after my belongings.
- Use a knife and fork.
- Sit at the table when eating a snack or my lunch.

## Understanding the World:

- Know what a seed needs to grow: water, sun, warmth, food, soil.
- Name the roots and shoot on a plant.
- Talk about the life cycle of a caterpillar from egg to butterfly.
- Know the days of the week.
- Explore and follow a simple map.
- Investigate how plants and trees grow and change over the seasons.
- Look at the pond and see how the frogspawn change and develop.
- Explore the orchard, dig for minibeasts and talk about their features.
- Name 3 things we are growing in Little Stars.

## Maths:

- Recite numbers to 20 in order and backwards from 10.
- Know some number rhymes linked to 1, 2 and 3.
- Explore questions in relation to more or fewer.
- Compare small groups saying which is more and less and compare heights and size.
- Count a small number of objects with one to one correspondence.
- Know all about the numbers 1, 2 and 3 including how to draw and recognise them.
- See how objects look different near and far.
- Create patterns.
- Count out objects from a larger group.
- Count irregular arrangements of objects.
- Separate a group of 3 or 4 objects in different ways.

## Literacy:

- Find my name/write my name with some recognisable letters.
- Say a word that rhymes with.....eg. dog/log, mice/ice, cat/mat
- Practice all the marks learnt (eg. horizontal, vertical, cross, diagonals, zig zag, circle, square) and talk about direction.
- Listen out for the first sounds in words and say the sound name for s a t p i n. m d g o c k c k e u r h b l l f f s s j v w x y z
- Turn the pages of a book and talk about what is happening. Follow the direction of the words.
- September School starters – Blend a simple CVC word and clap it out eg. Cat is c-a-t
- Say sentences using ‘and’ and ‘because’.

## Expressive Arts and Design:

- Name 4 emotions – happy, sad, angry and calm.
- Draw a recognisable picture about a familiar experience.
- Explore the artwork of Matisse and collage.

## Key and Supportive

### Texts:

