

## Paws, Claws and Whiskers

### Topic Trail Summer 2

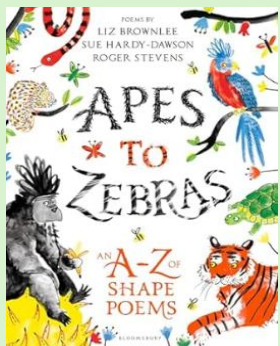
Here is some of the learning that we will be focussing on this half term for you to discuss and research at home...

### Topic Opener

Paw print trails in the classroom.



### Key Texts



The Tiger Who Came to Tea



Judith Kerr



This half term we will be focusing on Earth Sprite



### Key Phonics

Split digraphs, suffixes (plurals -s and -es, verb endings -ing and -ed, comparatives -er and -est, prefix -un).



### Key Vocabulary

Carnivore	Insect	Endangered
Herbivore	Predator	Extinct
Omnivore	Prey	Captivity
Mammal	Diet	Wild
Bird	Camouflage	Tame
Fish	Habitat	
Amphibian	Canopy	
Reptile	Environment	

### Key Question

Should animals be kept in zoos?



### Tricky Tess words

Their, people, these, friend, asked, where, today, once, could, should, would, called, looked, son, says, want, after, half, only, with

## English



Write a series of well-ordered sentences using a capital letters, full stops, question marks and exclamation marks.

### Handwriting

To form all letters and number correctly.

## Maths



Fractions- halves and quarters.  
To recognise quarter, half and whole turns.  
To partition number to at least 50 into tens and ones.  
Compare weights and lengths.  
Tell the time at o'clock and half past.

## Geography

To know the 4 countries of the UK and their capitals.  
To know the three main seas that surround the United Kingdom.  
To recognise different weather types.  
To know the location of hot areas- n ear the equator and cold areas near the north/ south poles.  
To compare the weather and geographical features of Nottingham and India.



## Computing

To write a programme using coding blocks in 2code.  
To explore mixing sounds using 2 beat.  
To compose a piece of music to match a picture using 2beat.



## Science



To compare animal features.  
To identify animals that are carnivores, herbivores and omnivores

## Expressive Arts

I know that malleable materials can be cut, rolled and coiled to create a sculpture



To perform as part of a group to demonstrate dynamics, pitch and rhythm



## Topic Finisher

Tiger who came to tea picnic.

