

Parent and Carer Comments from Parents' Evening November 2017

The Governors spoke to parents at parents' meetings about what we do well and what we could do better, here's what you said...

What we do well...	What we could do better...	What we did/are doing about this...
<ul style="list-style-type: none"> <li>• Keep parents informed of activities</li> <li>• Keep parents informed of progress</li> <li>• Focused on the children – very impressed</li> <li>• Lovely school</li> <li>• All of it - taking care of our children</li> <li>• After school clubs</li> <li>• Class Dojo – very well received</li> <li>• Parentmail</li> <li>• Security</li> <li>• Great communication</li> <li>• Wonderful learning environment</li> <li>• Keep parents up to date</li> <li>• Children are very happy in school</li> <li>• Great events</li> <li>• Parent encouraged to come in to school - morning reading</li> <li>• Very approachable and friendly staff</li> <li>• Rewards</li> <li>• Displays</li> </ul>	<ul style="list-style-type: none"> <li>• Not enough feedback from spelling tests</li> <li>• Not getting books changed enough now parents coming in</li> <li>• More after school places needed</li> <li>• PTA</li> <li>• Changing books more often</li> <li>• Transition into Y1 – more playtime</li> </ul>	<ul style="list-style-type: none"> <li>• Y2 have changed the way they are feeding back about spelling by sending the spelling check home, Y1 are putting spelling checks in home learning books so you can see how children did and what they may need to consolidate</li> <li>• We are currently in discussions with Woodpeckers about extending after school provision so watch this space...</li> <li>• The new fundraising group 'Friends of Westdale' has been set up with their first fundraising event, the Christmas disco, happening in December. We felt this was a better route as they are so many regulations surrounding the setup of a PTA and a lot of work involved.</li> <li>• Changing books – I have spoken with staff about this and they are reminding children to do this. Class dojo rewards have helped support with this too.</li> <li>• Transition into Y1 – Y1 staff have worked hard to make their learning environment like F2 – developing sand, water, role play, writing, reading areas etc to continue the good continuous provision. This has resulted in lots more play based learning.</li> </ul>