



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



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SPORTS FUNDING REPORT 2018-2019

At Westdale our Sports Funding Allocation for the academic year 2018-19 is £17190.

Below is our strategy and rationale for using this funding to support the attainment and progress of the children at Westdale.

Areas for further improvement and baseline evidence of need:

<p>Appointment of a sports apprentice last year who has now successfully completed his apprenticeship and has been subsequently employed by the school as a Teaching Assistant with the focus on developing and enhancing physical education and provision in the school.</p> <p>We started additional lunchtime clubs and after school clubs to target and expand our provision of physical development.</p> <p>Everyday funfit with Foundation children enhanced and improved their gross motor and in turn improved their fine motor skills. It raised their enjoyment and the focus of Physical challenges and learning outside in Foundation raised our attainment and progress in personal, social and emotional development too.</p>	<p>The need for an assessment tool to track and monitor progress from starting points.</p> <p>Continued CPD with staff to ensure confident teaching, learning and assessment.</p> <p>The need for further daily physical funfit opportunities to support children with emotional and well being needs alongside physical development delay or concerns.</p> <p>Continue our investment and CPD in Forest Schools.</p>

Action Plan and Budget Tracking

This is our intended annual spend against the 5 key indicators.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 86%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will be accessing core requirement with high quality teaching and learning Pupils will develop good core strength and gross motor skills. This will lead to greater stamina and more enhanced fine motor skills.	Sports coach will work alongside teaching staff to ensure delivery of high quality, structured and sequenced lessons. CPD will be undertaken in the provision and planning of Games, Multi skills and Gymnastics.	£14,765	Lesson observations have shown teaching in PE to be good and staff are feeling more confident. Detailed assessment of individual children across all areas of PE curriculum has been carried out.	Continue to monitor and observe teaching and delivery of PE across the school. Continue to assess levels using new assessment tools.

<p>Children will have more confidence in PE and assessment and monitoring will demonstrate progression in skills and attainment.</p>			<p>This has provided staff with more detail on individuals and cohort progress. Year 2 age related = 90% Year 2 girls age related = 96% Year 1 age related = 90% Year 1 girls age related = 93%</p> <p>Childrens increased confidence was evident during sports day where every single child took part and worked with their team effectively.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 5 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils will be more knowledgeable and responsible in learning about how physical activity is integral to their wellbeing and health. Children will understand different ways we can be active (sport, games, gardening) More children will be participating in gardening club, PE clubs (after school) and lunchtime sport and active clubs. More children will be part of fun fit activities and groups to raise enjoyment in PE and physical activities and understand how being active helps us be healthy and strong. Sports coach will lead assemblies about sporting achievement.</p>	<p>Teaching and learning to focus on why being active helps us to be well and keep well. Active gardening clubs, lunchtime sports clubs, Funfit clubs will be started. They will be targeted for key children to support development and welfare alongside aspiration and fun. Assembly and learning focus will promote healthy choices and being active. Children will have aspirations in relation to their physical education, what they will be able to achieve. More children will be working above AR in PD</p>	<p>£850</p>	<p>Well being and good health has been promoted further through curriculum and assemblies. Fun fit groups have shown progress especially in fine motor skills. Gardening club have promoted healthy active living and helped to improve pond area in school.</p>	<p>Whole school decision to make Monday morning an active PSHE session to star the week on a positive and make sure children are ready to learn. Parent helper will take on gardening club and select a different group of children each term to take part.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for staff - Tracking and monitoring will show that more children are attaining AR expectations in Physical Development. Staff feedback and lesson observations will show well planned, structured lessons taught confidently by teachers. Children will be challenged more in lessons. Teachers will be confident in assessing and planning focused next steps in learning and attainment.</p> <p>Join PE Hub to give staff access to high quality planning sequences alongside assessment tools.</p> <p>PE lead will access CPD, networks to liaise with other schools and providers to ensure we are accessing up to date training and opportunities.</p>	<p>CPD for staff to ensure confident with teaching and assessment of PE. Staff will have a sequence of high quality resources and teaching sequences to support Games, Multi skills and Gymnastics.</p> <p>Teaching and learning will be supplemented by a structured assessment tool to monitor and track the attainment and progress of all children. It will highlight strengths and areas of development.</p> <p>Staff will be able to use PE Hub to plan focused, sequence lessons. They will be able to access impact of teaching and learning through assessment tool.</p> <p>PE lead will draw up an action plan to support progress in teaching and learning. Lesson observations, planning scrutiny will show good progress</p>	£900	<p>PE lead attended the PE Conference, took part in workshops and fed back to staff. Teachers are planning and using more active teaching methods such as 'Supermovers' and 'Go Noodle'</p> <p>PE Hub provided teachers with more support in the planning and delivery of PE. Lessons observations and learning walks noted quality of PE teaching to be good.</p> <p>Assessment tool has been trialled and reviewed. New PE assessments provided staff with detailed progress and attainment which could be included on reports. This was however too time consuming.</p>	<p>PE lead will continue to attend training and networks – CPD and updates will be fed back to staff in staff meets.</p> <p>PE lead to introduce staff to PE resources and assessment tools on Twinkl instead of renewing PE hub licence.</p> <p>Teachers to trial new planning and assessment tools. PE lead to print medium and short term planning for staff to access in central PE file in staffroom. New planning will ensure complete coverage to fit in with the new Westdale curriculum.</p> <p>PE lead to carry out lesson observations to review new resources, teaching and planning.</p> <p>PE Lead will develop links with other schools and providers to enhance our good practice.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: Children will have the opportunity to experience and participate in a wider range of sports.</p>	<p>Invite other providers in to sample and experience other sports (girls football, archery, tennis, softball, parkour) with the possibility of starting after school or lunchtime provision</p>	<p>£300</p>	<p>Over 30 Year 2 children took part in Parkour club with 2 sessions a week. They continued to practise their Parkour skills at playtimes making playtimes much more active for many children. Year 1 children took part in a two week archery course and feedback on this was very positive.</p>	<p>Continue with Parkour club at lunchtimes. The girls football club and tennis club didn't get up and running so this is something to focus on organising for next year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 2 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children will have the opportunity to take part in competitive sports both within weekly teaching (Multi skills and games) and lunch time and after school clubs</p>	<p>Plan competitive games and opportunities in the teaching and learning Start lunchtime/ after school clubs to facilitate competitive sports opportunities Competitive games competitions organised in the summer term</p>	<p>£375</p>	<p>Resources purchased enabled us to organise a more competitive sports day with points and 1st, 2nd, 3rd stickers being awarded to each team and a trophy for the winning house. Children took part in a successful 'Kick challenge' competition which encouraged a competitive attitude in a fun environment.</p>	<p>Repeat the successful sports day. Adapt PE planning in half term before sports day to encourage more competitive attitude. Repeat Kick Challenge Encourage competition at girls football club, planning opportunities for small matches to be played. Work with family of schools to develop inter family school competitions.</p>