

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



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SPORTS FUNDING REPORT 2018-2019

At Westdale our Sports Funding Allocation for the academic year 2018-19 is £17200.

Below is our strategy and rationale for using this funding to support the attainment and progress of the children at Westdale.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Appointment of a sports apprentice last year who has now successfully completed his apprenticeship and has been subsequently employed by the school as a Teaching Assistant with the focus on developing and enhancing physical education and provision in the school.</p> <p>We started additional lunchtime clubs and after school clubs to target and expand our provision of physical development.</p> <p>Everyday funfit with Foundation children enhanced and improved their gross motor and in turn improved their fine motor skills. It raised their enjoyment and the focus of Physical challenges and learning outside in Foundation raised our attainment and progress in personal, social and emotional development too.</p>	<p>The need for an assessment tool to track and monitor progress from starting points.</p> <p>Continued CPD with staff to ensure confident teaching, learning and assessment.</p> <p>The need for further daily physical funfit opportunities to support children with emotional and well being needs alongside physical development delay or concerns.</p> <p>Continue our investment and CPD in Forest Schools.</p>

Action Plan and Budget Tracking

This is our intended annual spend against the 5 key indicators.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children will be accessing core requirement with high quality teaching and learning Pupils will develop good core strength and gross motor skills. This will lead to greater stamina and more enhanced fine motor skills.	Sports coach will work alongside teaching staff to ensure delivery of high quality, structured and sequenced lessons. CPD will be undertaken in the provision and planning of Games, Multi skills and Gymnastics.	£12,496	Evidence will be in planning of PE Monitoring will show improved attainment and progress of children from starting points.	Staff will have more confidence in delivering Physical Education lessons. An assessment toolbox will be in place to track attainment and progress in Physical Development.	

Children will have more confidence in PE and assessment and monitoring will demonstrate progression in skills and attainment.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will be more knowledgeable and responsible in learning about how physical activity is integral to their wellbeing and health.</p> <p>Children will understand different ways we can be active (sport, games, gardening)</p> <p>More children will be participating in gardening club, PE clubs (after school) and lunchtime sport and active clubs.</p> <p>More children will be part of fun fit activities and groups to raise enjoyment in PE and physical activities and understand how being active helps us be healthy and strong.</p> <p>Sports coach will lead assemblies about sporting achievement (sharing in own experiences of playing for England in Softball competitions and par court).</p>	<p>Teaching and learning to focus on why being active helps us to be well and keep well.</p> <p>Active gardening clubs, lunchtime sports clubs, Funfit clubs will be started. They will be targeted for key children to support development and welfare alongside aspiration and fun.</p> <p>Assembly and learning focus will promote healthy choices and being active</p> <p>Children will have aspirations in relation to their physical education, what they will be able to achieve. More children will be working above AR in PD</p>	£1450	<p>Tracking and assessment will show improved fitness and enjoyment.</p> <p>We will have school teams in key sport areas and run a tournament in the Summer term to celebrate.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for staff - Tracking and monitoring will show that more children are attaining AR expectations in Physical Development. Staff feedback and lesson observations will show well planned, structured lessons taught confidently by teachers. Children will be challenged more in lessons. Teachers will be confident in assessing and planning focused next steps in learning and attainment.</p> <p>Join PE Hub to give staff access to high quality planning sequences alongside assessment tools.</p> <p>PE lead will access CPD, networks to liaise with other schools and providers to ensure we are accessing up to date training and opportunities.</p>	<p>CPD for staff to ensure confident with teaching and assessment of PE. Staff will have a sequence of high quality resources and teaching sequences to support Games, Multi skills and Gymnastics.</p> <p>Teaching and learning will be supplemented by a structured assessment tool to monitor and track the attainment and progress of all children. It will highlight strengths and areas of development.</p> <p>Staff will be able to use PE Hub to plan focused, sequence lessons. They will be able to access impact of teaching and learning through assessment tool.</p> <p>PE lead will draw up an action plan to support progress in teaching and learning. Lesson observations, planning scrutiny will show good progress</p>	£1734	<p>Data, lesson observations and planning</p> <p>Teachers will be more confident in teaching. Assessment tool will be in place and will show good progress from starting points.</p> <p>PE action plan will highlight next steps to support progress in teaching and learning.</p>	<p>Membership will be reviewed each year</p> <p>PE lead will attend training and networks – CPD and updates will be fed back to staff in staff meets.</p> <p>PE Lead will develop links with other schools and providers to enhance our good practice.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Children will have the opportunity to experience and participate in a wider range of sports.	Invite other providers in to sample and experience other sports (girls football, archery, tennis, softball, parcourt) with the possibility of starting after school or lunchtime provision	£760 with additional if provision required	We will offer a wider variety of sporting opportunities in our curriculum Data and planning will show more children are at AR in PD	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have the opportunity to take part in competitive sports both within weekly teaching (Multi skills and games) and lunch time and after school clubs	Plan competitive games and opportunities in the teaching and learning Start lunchtime/ after school clubs to facilitate competitive sports opportunities Competitive games competitions organised in the summer term	760	More lunchtime and after school clubs provided with good take up. Competitive games organised for the summer term Data and planning	Repeat of internal softball championship to promote good teamwork and competition within school. Work with family of schools to develop inter family school competitions.