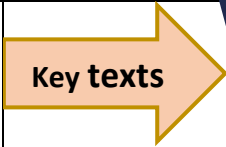




The Great Fire of London Topic Trail

Year 2 Spring Term (2nd half)

Here is some of the learning we focus on this half term for you to discuss and research.



Drama Hook: THE GREAT FIRE OF LONDON

Partake History group will immerse the children into the topic through an exciting and stimulating drama workshop. Children will get to dress up in costumes and retell the story through narration, mime, chant, music and dance.

Friday 27th February 2026



Key values: Teamwork, managing distractions and loving mistakes.

SPRITES: Shine and Adventure Sprite



PSHE from young to old and how people's needs change. I know what constitutes to a healthy lifestyle.



Foundation Subjects: I will know...

Science: To know about food chains in different habitats, to recognise animals and their offspring and to know the stages of different life cycles.

History: To know that the Great Fire of London was an important event in history, where it sits on the timeline and what happened.

Computing: To learn about and recreate different styles of art using a paint program.

Art: To know that inspiration can be taken from the work of artists to generate new and original artwork. To create artwork based around the Great Fire of London and life cycles.

PE: Games – To roll, throw and kick with accuracy at a target. To play games which involve aiming at static and moving targets.

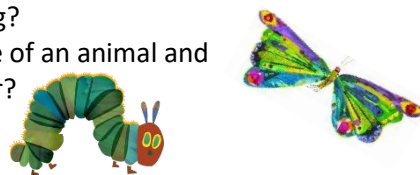
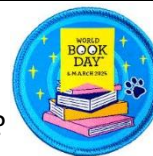
PE: Dance – To use different dance movements and formations to communicate ideas and feelings.

Music: To play the ukulele to songs.

RE: To know what happens during Holy week and to think about the feelings of people in the Easter story. To understand the contrast between sadness and joy.

Key Questions

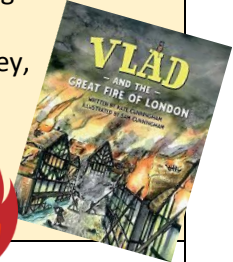
- How and when did the Great Fire of London start?
- How did people escape the fire?
- What did we learn from this tragic historical event?
- What is food chain and how do they work?
- What are offspring?
- What is a life cycle of an animal and how do they differ?



Vital Vocabulary

The Great Fire of London, 1666, Samuel Pepys, Thomas Farriner, Pudding Lane, thatched rooftops, King Charles II.

Food chain, producer, consumer, predator, prey, herbivores, carnivores, omnivores, reproduce, off-spring, life cycle, egg, pupa, adult.



Core Subjects

Maths- Introduction to division structures, shape, addition and subtraction of 2-digit numbers.

Phonics: Supersonic Phonic Friends

Suze's Super Spelling rules.

See weekly phonics newsletter.

English- story narrative with suffix ed and irregular past tense, chronological historical report, instructions/recipe. Handwriting joins, letter formation, capital letters and full stops, tenses, conjunctions, tricky words, editing own work.

World Book Day 6th March.



Let's Celebrate:

Parents and carers to hear our Great Fire of London rap!

