SEND at Westdale Infant School: Information for Parents

is SEND?
A child has Special Educational Needs (SEN) if they have a learning difficulty or disability that requires special educational provision to be made for them. This means they have:

- A significantly greater difficulty in learning than most others of the same age, or
- A disability which prevents or hinders them from making use of facilities generally provided for others of the same age

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Support We Offer
At our school, we provide all pupils with access to a broad and balanced curriculum. We are committed to making sure all our pupils have the chance to thrive by supporting them to meet their full potential in an inclusive environment, where provision is tailored to individual needs and abilities.
Our support includes:

- Specialised assessment tools including B Squared, Autism Education Trust Progression Framework, and WellComm
- Nurture rooms and sensory areas in each year group, visual timetables in all classrooms, and an ELSA practitioner to support children's wellbeing
- Calm classrooms to reduce sensory overload and create a purposeful, inclusive working environment
- A graduated approach using assess, plan, do, review cycles, with support plans tailored to your child's specific needs

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Who Supports Children with SEN?
Class Teachers: Plan and provide high-quality teaching differentiated to meet pupil needs, work closely with teaching assistants, review progress regularly with the SENCO, and communicate with parents to set clear outcomes and agree next steps
SENCO (Rachel Chamberlain): Provides professional guidance to colleagues, advises on teaching methods, coordinates specific provision for individual pupils, works with external agencies, and ensures smooth transitions between schools
Headteacher: Has overall responsibility for provision and progress of pupils with SEND, monitors the SEND budget, ensures the SENCO has time to carry out their duties, and works with the SENCO to regularly review the effectiveness of support
Governing Body: Makes sure every pupil with SEND gets the support they need, ensures pupils with SEND engage in all school activities, keeps accurate records of provision, and monitors the effectiveness of how SEND responsibilities are carried out

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Useful Links and Information
Ask Us Nottinghamshire: Appeals and Mediation - Ask Us Nottinghamshire
For disagreement resolution and mediation services -_schools - visit Ask Us Nottinghamshire
Nottinghamshire's SEND Local Offer: Nottinghamshire's SEND Local Offer - Your Notts Directory
Your Notts Directory -_schools - information about all SEND services available in Nottinghamshire
Our School Website: Westdale Infant School - Special Educational Needs and Disability (SEND)
We publish a SEN information report on our website which sets out how our SEND policy is implemented
Contact Us:
If you have any concerns about your child's progress or development, please speak to your child's class teacher or contact our SENCO, Rachel Chamberlain via office@westdale-inf.notts.sch.uk

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Concerned About Your Child?
If you have any concerns about your child's learning, progress or wellbeing, please speak to your child's class teacher as soon as possible.
What happens next:

1. **Early discussion** - We'll have a conversation with you and your child to:
    - Understand your child's strengths and areas of difficulty
    - Listen to your concerns and agree on aspirations for your child
    - Agree on clear outcomes and next steps
    - Clarify what the school, you as parents, and your child will do

2. **Targeted support** - The class teacher will target your child's area of need with differentiated, high-quality teaching and SMART targets, with a monitoring period of 6 weeks
3. **Review and next steps** - If progress doesn't improve after 6 weeks, the teacher will discuss with our SENCO (Rachel Chamberlain) whether this may be due to a special educational need. Where necessary, we may consult an external specialist
4. **Formal notification** - If it's decided that your child will receive special educational provision, we will formally notify you and your child will be placed on our SEND register
5. **Ongoing partnership** - You'll be invited to termly meetings to review provision, share information about progress at home, and work together to support your child

We will keep notes of all discussions and add them to your child's record - you'll receive a copy too.

At Westdale Infant School, we are committed to working in partnership with you to ensure your child belongs and thrives.

